

Autumn 2 in Year 1



English

This term, we will be using the text *Stubby* as inspiration to write our own retelling in the past tense. This piece of writing will focus on entertaining the reader. We will also be creating a set of instructions on *How to Be a Good Friend*, inspired by the main character in the story - this time writing to inform. In our poetry lessons, we'll be exploring *Winter* by Judith Nichols and *November Night Countdown* by Moira Andrew. These poems will inspire us to write and perform our own seasonal poetry.

We are reading...

WHERE THE WILD THINGS ARE



Homework

Reading: Daily

English, Maths and Spellings:
Weekly

Children's reading to be recorded
in their reading journal every day.

Books and reading journal to be in
school every day.

Maths

This term, we will begin by exploring comparison of quantities and part-whole relationships, helping children understand how numbers can be split and combined in different ways. We will then move on to working with numbers from 0 to 5, developing confidence in counting, recognising, and representing these numbers through practical and engaging activities. Throughout the week, the children will also take part in Maths Mastery sessions to deepen their understanding and build strong number sense.

R.E

Unit 1C: Prayer

This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be To The Father" and the "Our Father".

Unit 1D: Advent

This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.

Unit 1E: Christmas

This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.

Science

Materials

This term, the children will be exploring a variety of materials, including wood, plastic, glass, metal, and rock. They will investigate the properties of these materials and think carefully about why certain materials are used for different objects. The children will also take part in hands-on experiments to explore concepts such as melting and freezing, floating and sinking, and which materials absorb water.

Seasonal Changes

As part of our science learning, the children will observe and discuss the changes we see in winter, such as weather patterns and how the environment changes. They will gather and record data to help them describe and compare the seasonal differences they notice over time.

History

This term, Year 1 will be learning about the importance of Remembrance Day and why it is such a special occasion. The children will explore what happened on the first Armistice Day, learn about the people we remember, and discover the meanings behind the traditions and symbols we see each year - such as the poppy and the two-minute silence.

DT

This term, the children will be developing their creative and practical skills by designing and making their very own pom-pom snowmen. They will explore different materials and techniques for joining, shaping, and decorating to bring their festive creations to life. Once completed, the snowmen will be on sale at our Christmas Fair, giving the children a wonderful opportunity to share their hard work and Creativity with the school community.

P.E

This term in PE we will be doing:

- Ball Skills
- Invasion Games

French

Greetings

RHE

Treat Others Well...
...And Say Sorry

British Values:
Individual Liberty

Catholic Social Teaching:
Solidarity and the Common Good
The Dignity of the Human Person

Computing

Creating Media and Digital Painting

Describe what different freehand tools do to use the shape tool and the line tools. To make careful choices when painting a digital picture. To explain why I chose the tools I Used. To use a computer on my own to paint a picture.

Music

This term, our music learning will be centred around the songs Rhythm in the Way We Walk and The Banana Rap. The children will learn to sing both songs with confidence, explore the instrumental parts, and work together to create group performances. We will also be learning and performing songs for our Nativity, helping the children develop their sense of rhythm, teamwork, and enjoyment of music.