



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

St. Thomas More Primary School, Kidlington

Year 2 Curriculum Map 2025-2026

Subject	Autumn		Spring		Summer	
Maths	Number 10-100 (Unit 1 -4 weeks) Calculations within 20 (Unit 2- 3 Weeks)	Fluently add and subtract (Unit 3 - 1 week) Addition and Subtraction of two-digit numbers (unit 4- 2 weeks) Introduction to multiplication (unit 5 - 7 weeks <i>complete in spring term</i>)	Introduction to multiplication (unit 5 - continued) Introduction to division (Unit 6- 2 weeks)	Shape (unit 7- 2 weeks) Addition and Subtraction of two-digit numbers 2 (unit 8- 3 weeks)	Money (unit 9- 1week) Fraction (unit 10 - 2weeks) Time (unit 11 - 1 week) Position and direction (unit 12- 1 week)	Multiplication and division- doubling and halving, quotitive and Partitive division (Unit 13 - 3 weeks) Sense of Measure- capacity, Volume, Mass (Unit 14- 2 weeks)
English Writing	<i>The Secret of Black Rock</i> Inform: Descriptions of the Sea creatures that have been discovered on Black Rock (3 weeks)	<i>Vlad and the Great Fire of London</i> Inform: First Person, Eyewitness diary recount of the Great Fire of London, including detailed setting description (3 weeks)	<i>Leaf</i> Inform: Non-chronological report about Polar Bears (3 weeks) Entertain: Poem about Colour with a surprise ending	<i>Florence Nightingale</i> Persuade: Letter to Queen Victoria to improve the conditions in the Scutari hospital (2 weeks) Inform: Information report	<i>Little Red</i> Entertain: Innovate own version of a traditional tale (3 weeks) Inform: Fairy tale Character Descriptions (2 weeks)	<i>Mae Jemison</i> Inform: Instructions How to make a stable structure (DT link) (3 weeks) Inform: Biography of Neil Armstrong or Mae Jemison (3 weeks)

	Persuade: Come to the seaside... (2 weeks) Entertain: Mini-Beast poem inspired by Christina Rossetti – Hurt no Living Thing National Poetry Day performance 3.10.24 (1 week)	Inform: Letter to the King telling him about fire hazards in London in 1666 (2 weeks) Instructions: How to make a Christmas star (DT link) (1 week)	inspired by Christina Rossetti - What is Pink? (2 weeks) Entertain: Setting Description of the magical frozen kingdom (1 week)	about Florence Nightingale or Mary Seacole (3 weeks) Entertain: Poem about Spring Emily Dickinson – Dear March (1 week) World Poetry Day performance 21.3.25		
Class Story	The Velveteen Rabbit	Fantastic Mr Fox	The Rainbow Bear	The Owl Who Was Afraid of the Dark	George's Marvellous Medicine	Oliver and The Seawigs
Religious Education	2A Old Testament 2B Sharing Jesus Life 2E Parables and Miracles	2C Advent 2D Christmas	2F Special Celebrations 2G Lent	2H Holy Week 2I Easter	2J Pentecost 2K Our Church	2L The Mass
Science	Animal Needs for Survival Humans	Materials	Plants (Light and Dark) Living Things and Their Habitats	Living Things and Their Habitats Light and Dark	Plants (Bulbs and Seeds) Growing Up	Bulbs and Seeds Growing Up Wildlife
History		The Great Fire of London		Florence Nightingale and Mary Seacole		Travel and Transport Flight and Space

Geography	Seasides and coasts		Hot and Cold Places Polar		Comparing Oxford and Rio	
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Music	Hands, feet, heart	Ho, ho, ho Christmas performance	I wanna play in a band Easter performance	Zoo time	Friendship song	Reflect, rewind and replay
Art and Design	Art: Henri Rousseau		Art: Korky Paul		Art: Su Blackwell Fairy tale forest 3D paper sculpture	
Design and Technology		DT: Sew a star!		DT: Perfect Pizza		DT: Moving Minibeasts
PE	Team Building Fitness	Invasion Games Ball Skills	Fundamentals Gymnastics	Sending and Receiving Dance	Net and Wall Games Target Games	Striking and Fielding Games Athletics
RHE	Module 1 Created & Loved by God Unit 1 Religious Understanding: Let the Children Come Module 1 Created & Loved by God Unit 3 Emotional Well Being:	Module 1 Created & Loved by God Unit 3 Emotional Well Being: Feelings: Inside Out Module 1 Created & Loved by God	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Clean & Healthy Module 2 Created to Love Others Unit 3 Life Online: Real Life Online	Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: I Am Unique Module 1 Created & Loved by God	Module 1 Created & Loved by God Unit 4 Life Cycles: The Cycle of Life Module 1 Created & Loved by God Unit 4 Life Cycles: Beginnings and Endings

	Feelings, likes and dislikes	Unit 3 Emotional Well Being: Super Suzie Gets Angry	Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us		Unit 2 Me, My Body, My Health: Girls and Boys	
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap
	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic	Grateful & Generous	Attentive & Discerning
Catholic Social Teaching	Autumn 1: Stewardship of God's Creation	Autumn 2: Solidarity and the Common Good	Spring 1: Family and Community	Spring 2: Option for the Poor and Vulnerable	Summer 1: The Dignity of Work	Summer 2: Rights and Responsibilities