

	At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness			St. Thomas More Primary School, Kidlington Year 2 Curriculum Map 2026-2027		
Subject	Autumn		Spring		Summer	
Catholic Social Teaching Focus (CST)	Stewardship of God's Creation The Dignity of the Human Person	Solidarity and the Common Good The Dignity of the Human Person	Family and Community The Dignity of the Human Person	Option for the Poor and Vulnerable The Dignity of the Human Person	The Dignity of Work The Dignity of the Human Person	Rights and Responsibilities The Dignity of the Human Person
Maths	Number 10-100 (Unit 1 -4 weeks) Calculations within 20 (Unit 2- 3 Weeks)	Fluently add and subtract (Unit 3 - 1 week) Addition and Subtraction of two-digit numbers (Unit 4- 2 weeks) Introduction to multiplication (Unit 5 - 7 weeks)	Introduction to multiplication (Unit 5 - continued) Introduction to division (Unit 6- 2 weeks)	Shape (Unit 7- 2 weeks) Addition and Subtraction of two-digit numbers 2 (Unit 8- 3 weeks)	Money (Unit 9- 1week) Fraction (Unit 10 - 2weeks) Time (Unit 11 - 1 week) Position and direction (Unit 12- 1 week)	Multiplication and division- doubling and halving, quotative and partitive division (Unit 13 - 3 weeks) Sense of Measure- capacity, Volume, Mass (Unit 14- 2 weeks)
English Writing	<i>The Secret of Black Rock</i>	<i>Vlad and the Great Fire of London</i>	<i>Leaf</i>	<i>Florence Nightingale</i>	<i>Little Red</i>	<i>Mae Jemison</i>

	Inform: Descriptions of the Sea creatures that have been discovered on Black Rock (3 weeks) Persuade: Come to the seaside... (2 weeks) Entertain: Mini-Beast poem inspired by Christina Rossetti – Hurt no Living Thing National Poetry Day performance	Inform: First Person, Eyewitness diary recount of the Great Fire of London, including detailed setting description (3 weeks) Inform: Letter to the King telling him about fire hazards in London in 1666 (2 weeks) Instructions: How to make a Christmas star (DT link) (1 week)	Inform: Non-chronological report about Polar Bears (3 weeks) Entertain: Poem about Colour with a surprise ending inspired by Christina Rossetti - What is Pink? (2 weeks) Entertain: Setting Description of the magical frozen kingdom (1 week)	Persuade: Letter to Queen Victoria to improve the conditions in the Scutari hospital (2 weeks) Inform: Information report about Florence Nightingale or Mary Seacole (3 weeks) Entertain: Poem about Spring Emily Dickinson – Dear March (1 week) World Poetry Day performance	Entertain: Innovate own version of a traditional tale (3 weeks) Inform: Fairy tale Character Descriptions (2 weeks)	Inform: Instructions How to make a stable structure (DT link) (3 weeks) Inform: Biography of Neil Armstrong or Mae Jemison (3 weeks)
Class Story	The Velveteen Rabbit	Fantastic Mr Fox	The Rainbow Bear	The Owl Who Was Afraid of the Dark	George's Marvellous Medicine	Oliver and The Seawigs
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	Animal Needs for Survival Humans	Materials	Plants (Light and Dark) Living Things and Their Habitats	Living Things and Their Habitats Light and Dark	Plants (Bulbs and Seeds) Growing Up	Bulbs and Seeds Growing Up Wildlife

History		The Great Fire of London <i>What can we do to help others in need?</i> Rights and responsibilities		Florence Nightingale and Mary Seacole <i>How did Florence Nightingale and Mary Seacole use their gifts and talents for the good of everyone?</i> Solidarity and the Common Good		Travel and Transport Flight and Space <i>One small step – what’s the next giant leap in protecting God’s creation?</i> Stewardship of God’s creation
Geography	Seasides and coasts <i>How can we have fun at the seaside without upsetting the environment?</i> Stewardship of God’s creation		Hot and Cold Places Polar <i>Why is it important to look after God’s creation?</i> Stewardship of God’s creation		Comparing Oxford and Rio <i>Why is it important to keep safe in a city?</i> Rights and responsibilities	
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes

Music	Compose and create: Sandscapes of the sea	Singing together: how singing helps us work together Christmas performance	Compose and create: recording our musical ideas using a graphic score	Music and movement: using symbols to represent pitch	Compose and create: improving with four notes	Singing for performance: adding a simple vocal accompaniment
Art and Design	Art: Henri Rousseau		Art: Korky Paul		Art: Su Blackwell Fairy tale forest 3D paper sculpture	
Design and Technology		DT: Sew a star!		DT: Perfect Pizza		DT: Structures: Let's go fly a kite
PE	Team Building Fitness	Invasion Games Ball Skills	Fundamentals Gymnastics	Sending and Receiving Dance	Net and Wall Games Target Games	Striking and Fielding Games Athletics
MFL - French	Mini Beasts (MO)	In My Town (MO)	Teddy Bear Picnic (MO)	Animals (E)	Little Red Riding Hood €	
RHE	Module 1 Created & Loved by God Unit 1 Religious Understanding: Let the Children Come Module 1 Created & Loved by God Unit 3 Emotional Well Being: Feelings, likes and dislikes	Module 1 Created & Loved by God Unit 3 Emotional Well Being: Feelings: Inside Out Module 1 Created & Loved by God Unit 3 Emotional Well Being: Super Suzie Gets Angry	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Clean & Healthy Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others	Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: I Am Unique Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Girls and Boys	Module 1 Created & Loved by God Unit 4 Life Cycles: The Cycle of Life Module 1 Created & Loved by God Unit 4 Life Cycles: Beginnings and Endings

			Unit 3 Life Online: Rules to Help Us			
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap
Virtues	Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic