

Autumn One in Year 1



English

Our class novel this term is *Grandma Bird*. We will use this story to help us write a recount from Noi's perspective, describing what happened during his visit to his grandma. Our core text will be *The Tiger Who Came to Tea*, which will inspire us to create our own narrative retellings to share with Reception Class. In addition, we will explore poetry - writing our own acrostic poems about the weather and learning a poem to perform to the whole school.

We are reading...



Homework

Reading: Daily

English, Maths and Spellings: Weekly

Children's reading to be recorded in their reading journal every day.

Books and reading journal to be in school every day.

Maths

In Maths this term, Year 1 will build on their Reception experiences as well as developing their counting skills within 100. This will go alongside practising daily skills.

R.E

Creation and Covenant

Pupils will develop their understanding that creation is a gift entrusted to humanity and that God calls us to use this gift wisely. Experiences of awe and wonder will be used to reflect that something beautiful or surprising can help us sense God's closeness. They will explore the essential idea that being a steward is an active expression of love for God. We will have a closer look at *Laudato Si*, the letter in which Pope Francis taught that the earth is 'everyone's home'. This will help the children recognise that caring for creation is a universal Christian vocation. Children will spend time reflecting on the Our Father as the prayer Jesus gave to His disciples.

Science

The Human Body and Seasonal Changes

Pupils will identify, name, and label parts of the human body through drawing activities. They will explore the five senses - sight, sound, taste, touch, and smell - and observe as well as describe changes that occur across the seasons.



Geography

Weather and Fieldwork Skills

In Geography, we will be exploring the question: 'How does the weather change throughout the year?' We will investigate different types of weather and how we can measure temperature, wind, and rainfall. We will also learn about the four seasons and how they change in the UK.

P.E

Team Building

In this unit pupils develop their teamwork skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They develop key skills of communication and problem solving. They are given the opportunity to discuss and plan their ideas and reflect on their success.

Fitness

In this unit pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

Art

Painting

This term, we are studying Paul Klee and using his artwork as inspiration for our own paintings.



French

This term in French, our theme is 'Under the Sea'.

RHE

Special People

This session will help children to identify the 'special people' in their lives and what makes them special. Through exploring Super Susie's network - her Super Special Squad - children will understand the importance of the nuclear and wider family, and of being close to and trusting their special people, especially their parents. They will also learn that it is important to talk to their special people about things that are troubling them. Children will be given opportunities to reflect on their own network of special people and to remember that their relationship with God is the most special of all.

British Value: Rule of Law

Computing

Technology Around Us

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.

Music

Start with singing: finding my singing voice

This unit helps pupils to discover the difference between their speaking, or chanting, and singing voice. Through a diverse range of echo and call and response songs, pupils will begin to pitch match songs that use an age-appropriate small range of notes.