

Spring One Term Year 3

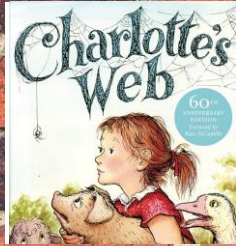


English

This term we are using the text *Leo and the Gorgon's Curse* by Joe Todd Stanton. Our aim will be using the text to help us write a non-chronological text.

Our poetry focus this term will be 'The Boneyard Rap' by Wes Magee.

We are reading...



Homework:

Homework for this term will be one English piece each week and one math's piece.

On top of this children are expected to do 5 minutes each day on Spelling Shed and TT Rockstar's (20 games a week).

Maths

Multiplication and Division B: Multiples of 10, related calculations, reasoning and multiplication, Multiply and divide a 2 digit and a 1 digit with exchange, no exchange, flexible partitioning and dividing by remainders

Length and Perimeter: Measure in metres, centimetres and millimetres, Equivalent lengths in metres, centimetres millimetres, add and subtract lengths, perimeter

Fractions A: Understanding denominators of unit and non-unit fractions, comparing fractions unit and non-unit fractions, understand numerators, understanding the whole, fractions and scales, identify and count fractions and on a number line and on bar models

History

Ancient Greece: **The Big Question:**

What is the legacy of Ancient Greece in the modern-day world?

Key Questions:

What do we know about Ancient Greece? What did the Ancient Greeks believe? Who was Alexander the Great? How has Ancient Greece influenced our lives? How equal was society in Ancient Greece?

R.E

3J: The Eucharist is a Thanksgiving to God. Children will sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. given in the celebration of these Sacraments.

3F: Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.



Science

Rocks and Soils

In this unit children will recognise that below the surface of Earth is rock which they may not be able to see. They will understand that over time rocks have been broken down to form smaller rocks, pebbles, stones and eventually soils. They will recognise that there are different rocks and different soils which have different properties and appearances. Children will identify, name and describe different rocks. They will compare and group different rocks and soils based on appearance and properties, e.g. hardness, and they will examine the soil in their local area.

Art

In Art this term the children will be looking at sculpting their own vases. The aim is that all children will think about the step by step that is required when sculpting.

Music

Bringing us Together:

In music this term, the children will be listening and responding to a piece of music all about friendship and being there for one another.

Spanish

The children will be learning about birthdays. This will include learning about months, dates and asking someone when their birthday is.

PE

Tennis:

In this unit pupils develop their understanding of the principles of net and wall games. Pupils learn key skills such as racket control, hitting a ball and how to score points.

Dance:

Pupils create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas.

Computing

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

RHE

TenTen:

Module 2: Created to Love Others Unit 2: Personal Relationships

Module 2: Created to Love Others: Unit 4: Keeping Safe

British Values:

Tolerance of those with different faiths and beliefs

Gospel Virtues:

Faith-Filled and Hopeful

Protected Characteristics:

We will be looking at the book 'Beegu'

By Alexis Deacon. This book explores the theme of inclusion and diversity. We will be using the book to help understand how important these themes are to the wider community.

Healthy Me (Physical Health and Fitness, Healthy Eating, Health Prevention and Basic First Aid)