

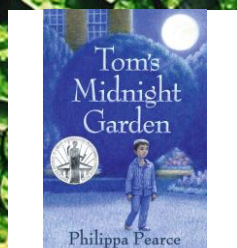
# Summer Term One Year 6



## English

Pupils will study the Adult Portal Story 'The Door in the Wall' by H.C. Wells. They will learn what makes an effective world beyond reality and will create their own opening to a Portal story with a focus on setting, atmosphere and character.

We are reading...



## Homework

Reading: Daily  
TT Rockstars: Daily (5 minutes per day)  
Spelling Shed: Daily (20 games per week)

Monday: Reading comprehension  
Tuesday: Maths  
Wednesday: Grammar  
Thursday: Spelling

## Maths

**Shape:** Measure and classify angles; calculate angles; vertically opposite angles; angles in a triangle; missing angles; angles in quadrilaterals; angles in polygons; circles; draw shapes accurately

**Position and Direction:** The First Quadrant; Read and plot points in four quadrants; solve problems with co-ordinates; translations; reflections  
**SATS revision and practice**

## R.E

**Unit 6I Easter:** Children will study the story of Easter from the perspective of Thomas. They will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.

**Unit 6J Pentecost:** Children will learn two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.

## History

**Population** This term, children will learn about the population in different parts of the world. They will consider the challenges of an aging population and will learn how a population pyramid is created. Children will make links with Catholic Social Teaching when exploring how best to feed the planet before applying all of their learning to answer the Big Question: **Population increase is one of the greatest risks to the planet – do you agree?**



## Science

### Human Circulatory System

Pupils will continue this unit, naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood

### Variation

Pupils will learn what an organism is and give examples of organisms. They will be able to explain about variation and explore different types of species and how they have evolved. Children will have opportunities to learn that human offspring inherit characteristics from their parents, such as eye-colour and skin colour.

## Art



During Art week, our focus will be sculpture. We will be learning about the artist Yayoi Kusama and will learn about her 'flowers that bloom at midnight installation'. We will develop our skills using clay to create our own intricate sculptures in the style of the chosen artist.

## Music

### **Music and Me:**

This unit focuses on inspirational women working in Music. Students will explore the concept of identity and will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

## RHE

**Ten Ten: Module 1 Created & Loved by God**

- Unit 2 Me, My Body, My Health Girls' Bodies
- Boys' Bodies
- Menstruation

**GOSPEL VIRTUES:**

Compassionate and Loving

**BRITISH VALUES:**

Democracy

## Computing

This term, pupils will use MathsBot to practice their mental arithmetic in preparation for the SATS in May. They will also use Maths.co.uk to revise the maths curriculum and help identify gaps in knowledge. Children will be given a user name and log in to access this resource at home too.

## PE

**Cricket** To develop throwing and catching and apply these to a striking and fielding game; To develop bowling whilst abiding by the rules of the game; To strike a bowled ball with increasing consistency; To develop fielding techniques and select the appropriate action for the situation; To understand and apply tactics in a game; To apply skills and knowledge to compete in a tournament.

**Gymnastics:** To develop the straddle, forward and backward roll; To develop rolling into sequence work and on apparatus; To develop counter balance and counter tension; To develop jumps and explore the effect of height. tension into sequence work with apparatus; To explore jump sequence work with consideration of performance tools.