

St Thomas More Primary

Spring Term 2 2023 Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
Class Teacher	Mrs L Doda	Mrs L Machin
Teaching Assistants	Mrs C Cutayar	Mrs R Naser Mrs T Bowman

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Learned and Wise	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Tolerance of those with different faiths and beliefs

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE		Year 5 PE Outdoor Tennis Year 6 PE Outdoor Netball continued		Year 5 PE Indoor Badminton Year 6 PE Tennis/Volleyball	
Homework set including <u>daily reading</u>	Year 6: TTRS Spelling Shed Reading Comprehension Reading Year 5: Reading Comprehension TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Maths Reading Year 5: Grammar TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Grammar Reading Year 5: Arithmetic TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Spelling Reading Year 5: Maths TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Reading Year 5: Reading TTRS Spelling Shed

This term our topic is: South America

	Class: Year 5	Class: Year 6
RE	Lent Holy Week	Lent Holy Week
English	Core Text: Fantastic Beasts by JK Rowling Writing Purpose: To inform Non-Chronological Report Class Novel/Reading for Pleasure: The Explorer by Katherine Rundell	Core Text: Survivors by David Long: Julianne Koepcke -The girl who fell from the sky (Peru, 1971) Writing Purpose: To inform: Newspaper Report; Survival Guide Class Novel/Reading for Pleasure: <i>Journey to the River Sea</i> by Eva Ibbotson continued and <i>The Song from Somewhere Else</i> by A.F. Harold
Mathematics	In Year 6 we will cover: Fractions, Decimals and Percentages; Area, Perimeter and Volume; Statistics In Year 5 we will cover: Fractions, Decimals and Percentages	
Science	Animals including Humans	Light

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Arts & Humanities	Geography: South America DT: Cooking South American cuisine Computing: Databases Music: Brass ensemble RHE: Safer Internet Day Spanish: Unit 4: Me Visto RHE: HEALTHY ME Physical Health & Fitness, Healthy Eating, Health Prevention & Basic First Aid)	Geography: South America DT: Cooking South American cuisine Computing: Introduction to Python Music: Roll Back the Stone, Easter Production Spanish: What makes me happy? RHE: HEALTHY ME (Physical Health & Fitness, Healthy Eating, Health Prevention & Basic First Aid
RHE: Our Relationships Education uses resources from Life to the Full.	This term Year 5 will be learning from: <u>Module 2 Created to Love Others</u> Unit 3 Keeping Safe Giving Assistance – First Aid <u>Module 2 Created to Love Others</u> Unit 3 Keeping Safe To judge well what kind of physical contact is acceptable or unacceptable and how to respond Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12	This term Year 6 will be learning from: <u>Module 3 Created to Live in Community</u> Unit 1 Religious Understanding – The Trinity <u>Module 3 Created to Live in Community</u> Unit 1 Religious Understanding – Catholic Social Teaching <u>Module 3 Created to Live in Community</u> Unit 2 Living in the Wider World – Reaching Out Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12

South America

In our arts and humanities work we will continue studying the continent of South America. To enable the children to deepen their knowledge, skills and understanding of this magnificent continent, we will learn about the climate, mountain-ranges, waterfalls, as well as the human geography of the region. This will include world trade and an in-depth study of at least one South American country: looking at customs, traditions, food and culture. We will compare what we learn about South America to an area within the UK. In our studies, we will use a variety of rich texts, including our class novels which we have carefully chosen to link closely with our learning in Geography. There will be plenty of opportunities for children to apply their learning through their cross-curricular writing and Design and Technology.

Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that **reading is listed as a homework activity every day** and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

Reading in school: Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the English work we will complete on a weekly basis.

Homework

This year, children will receive written homework on Monday, Tuesday, Wednesday and Thursday to be completed for the following day. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending **a maximum of 30 minutes per evening** on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children should not continue with the homework, simply bring the homework with them uncompleted. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should be recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

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General Reminders:

Punctuality: Please ensure your child is at school for 8.45am.

Uniform: All pupils should be wearing full school uniform and also need a pair of trainers for outdoor use and shoes for indoor use. **Children should come to school wearing their PE kit on the days that they have PE but should wear their St Thomas More school jumper during lesson time.** Please refer to the school's uniform policy for guidance. **No jewellery is permitted in school – this includes earrings.** Please ensure all belongings are labelled. **Children should wear winter uniform this term.**

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Mrs L Doda

Mrs L Machin