

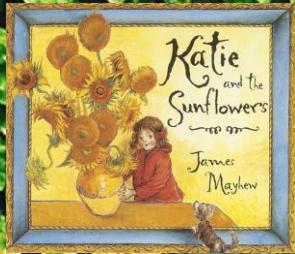
# Summer Term One Year 1



## English

We will be exploring Paddington's London Treasury volume to inspire postcards from London, a character description of Paddington, a poster for a famous London landmark and an innovative story influenced by the Queen's possessions. Katie and the Sunflowers will be our reading for pleasure book in class. Our poetry to read out loud and perform will be Lizzy's Lion by Dennis Lee, Pirate Pete by James Carter and the Tree in Season by Robert Fisher.

We are reading...



## Homework

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
- Reading - children's reading should be recorded in their reading journals daily

Phonics books and reading journals need to be in school each day.

## Maths

### Multiplication and division:

Count in 2s, 10s and 5s, recognise and add equal groups, make arrays, doubles and equal groups by grouping and sharing.

### Fractions:

Recognise and find a half of an object or shape, recognise and find half of a quantity, find a quarter of an object or shape and recognise and find a quarter of a quantity.

### Position and direction:

Describe turns, position and ordinal numbers.

## Geography

### Comparing countries of the UK

We will be looking at what the UK is, where people live in the UK, the capital cities in the UK and which countries we have all visited in the UK. We will also explore what it is like in a capital city and what you would write in a postcard from one, linking to our English.

## R.E

### 1J: Easter

This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.

### 1K: Pentecost

This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

## Science

### Plants

This unit will introduce children to the idea of plants as living things which grow and change over time. Children will work towards answering the Quest question, 'How can we make a plant identification kit?' The unit will encourage children to recognise the common features, similarities and differences between plants. Children will learn about the basic structure of a variety of common flowering plants, including trees. They will identify, name and describe the main parts of plants, including trees. They will learn that trees are plants and will learn the meaning of 'evergreen' and 'deciduous' when describing and comparing trees. Children will describe and compare common plants and trees in their local environment and will learn specific vocabulary relating to trees, e.g. trunk, bark etc. They will have the opportunity to plant, grow and observe their own plants throughout the unit.

### Seasonal change

In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons.

## DT

### Moving mini beasts

We will be creating sliding mechanisms, using levers and pivots to create a moving mechanism, creating a wheel mechanism, designing a picture with a moving mechanism, making a minibeast-themed moving picture and evaluating this.

## Music

### Your Imagination

This is a song about using your imagination. We will be listening and appraising the song as well as playing warm up games to be able to sing the song. We will also be learning to improvise, compose and perform.

## RHE

### Module 2 Created to Love Others

#### Unit 3 Keeping Safe

In this session, pupils will relate their prior knowledge of medicines and the need to be safe around them to new learning about harmful substances

### Module 3 Created to Live in Community

#### Unit 1 Religious Understanding

At the heart of this session is a story about Lucy and her family. Through the story, pupils will be introduced to the concept of the Trinity and think about what the Trinity means for them

#### Protected characteristics

**British Values:** Democracy  
Virtues: Eloquent and Truthful

## Computing

### Creating media – digital writing

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

## PE

### Net and wall

The object of these games is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Examples include tennis, badminton, volleyball, squash. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball.

### Gymnastics

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.