

St Thomas More Catholic Primary School

Action Plan against OFSTED targets

Catholic Life, Collective Worship, Religious Education

Key Headlines

Catholic Life

1. To develop children's understanding of their God given talents and how that links to Vocation

Religious Education

2. To raise the standard of progress and attainment for all groups of children
3. To monitor and improve the progress and attainment of all pupils by improving the quality of first teaching
4. Develop children's thinking skills
5. Use cross curricular links to engage and inspire children
6. Ensure all stakeholders have a good understanding of areas of strength and areas for development

Collective Worship

1. Use the Catholic Ambassadors to support and to develop children's ability to plan and lead acts of Collective Worship with each class
2. To develop children's understanding of how to evaluate Collective Worship to make improvements

Key area for development: Catholic Life								
Ref	Objective	Actions	Lead Person	Start/review/evaluation date	Recourses/costs	Success Criteria	Monitoring	Evaluation/Impact
CL1	Develop leaders and governors to monitor and evaluate the provision of the Catholic Life of the school effectively.	<ul style="list-style-type: none"> Share monitoring plan with governors and all school staff 	BB	S: Jan 2022 R: Mar 2022 E: July 2022	n/a	<ul style="list-style-type: none"> All leaders/staff have a good understanding of the quality of Catholic Life in the school 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
CL1	To develop children's understanding of Vocation, what it means to them and others through the church	<ul style="list-style-type: none"> Termly focus on Vocations, investigating different Saints/people in history and living now St Thomas More Day-celebrate with displays around school on his Vocation within the church Ensure planning reflects work on vocation across the curriculum TL to meet with MD from the diocese Vocations Week to be celebrated 	TL BB	S: Jan 2022 R: Mar 2022 E: July 2022	Staff meetings	<ul style="list-style-type: none"> Children understand what Vocation means and can talk freely about how it is a 'calling from God' Children understand the vocations are the life as layman in the world, either married or single, the ordained life and the consecrated life. Children ask questions and are able to discuss their faith journey as it means to them 	Data tracking, RE Lead evidence folder,	

Key area for development 2: Religious Education								
Ref	Objective	Actions	Lead Person	Start/ review/ end date	Recourses/ costs	Success Criteria	Monitoring	Evaluation/Impact
RE1	To raise the standard of progress and attainment for all groups of children.	<ul style="list-style-type: none"> Follow monitoring schedule every half term RE Lead to model outstanding teaching and learning. Differentiation and layers of challenge identified in planning RE lead to support non-Catholic teachers to improve teaching RE Lead to introduce and ensure all teaching staff implement new Age Related Standards in RE 	TL BB	S: Jan 2022 R: Mar 2022 E: July 2022	Release time Weekly –one afternoon	<ul style="list-style-type: none"> Progress and attainment for all children is at least good and in line with their literacy work 	Data tracking, RE Lead evidence folder	
RE1	Ensure RE books stand out from the rest of the class books	<ul style="list-style-type: none"> RE books to have separate cover and be placed near to or on the prayer table Teachers to insist upon high quality presentation and work Reduce reliance on worksheets/writing frames unless necessary for activity 	TL BB	S: Jan 2022 R: Mar 2022 E: July 2022	N/A	<ul style="list-style-type: none"> Books are valued and children understanding why and can articulate this 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
RE1	To raise the engagement and motivation of children in RE and to develop their thinking skills	<ul style="list-style-type: none"> Cross curricular links to be evident Starting of units to vary using Art, Music, drama, use of questions etc RE Lead to model outstanding teaching and learning. RE lead to support non-Catholic teachers to improve teaching 	TL BB	S: Jan 2022 R: Mar 2022 E: July 2022	Staff meeting and Team teaching (release time) One afternoon per week	<ul style="list-style-type: none"> Children are engaged and motivated Children ask questions and are able to discuss their faith journey as it means to them 	Data tracking, RE Lead evidence folder.	

RE2	To improve teaching and learning, including the use of support in the classroom	<ul style="list-style-type: none"> • Staff meeting on differentiation, planning, assessment • Programme for teachers to observe outstanding practitioners • Joint observations to validate judgements: Principals from DBMAC/RE lead • Create 'International Week' • RE Lead to plan Multicultural Weeks • Visitors/trips organised to enhance learning. 	TL BB	S: Jan 2022 R: Mar 2022 E: July 2022	Management time, staff meeting time.	<ul style="list-style-type: none"> • Teaching and learning is at least good with 30% outstanding 	Data tracking, RE Lead evidence folder, Diocesan advisor notes.	
RE3	To improve the evaluation of monitoring to inform staff and governors of actions and impact	<ul style="list-style-type: none"> • Termly evaluations of units completed and impact shared with staff and governors • Pupil progress meetings to discuss actions moving forward • Principal to report termly on outcomes • RE lead to monitor teacher assessment (and moderate with teachers) • Re lead to monitor use of new Age Related Standards in RE • Governors to complete learning walks, book trawls and pupil voice one per term 	BB TL	S: Jan 2022 R: Mar 2022 E: July 2022	Management time and release time for pupil progress meetings 3 days per year	<ul style="list-style-type: none"> • Rigours monitoring ensures progress and attainment is at least good • Pupils motivation and engagement is high • Governors and SLT have a good understanding of the areas of strength and areas for development 	Data tracking, RE Lead evidence folder, Gov minutes, Principal's report	

Collective Worship								
Ref	Objective	Actions	Lead Person	Start/ review/ end date	Recourses/ costs	Success Criteria	Monitoring	Evaluation/Impact
CW1	To develop children's ability to plan and lead acts of Collective Worship with each class	<ul style="list-style-type: none"> Train staff giving practical ideas and develop their understanding of different ways to pray Provide year overview of the Liturgical Year. Monitor and evaluate the effectiveness Interview Catholic Ambassadors for feedback. 	BB	S: Jan 2022 R: Mar 2022 E: July 2022	n/a	<ul style="list-style-type: none"> Children understand the different elements to Collective Worship and confidently plan and deliver at whole school, class and keystage level 	All stakeholders	
CW2	To develop children's understanding of how to evaluate Collective Worship to make improvements.	<ul style="list-style-type: none"> Create monitoring/evaluation programme. Hold regular meetings with Catholic Ambassadors to hear their feedback on acts of worship Give pupils opportunities to complete evaluation forms (Mass and assemblies) Pupil voice interviews 	BB TL	S: Jan 2022 R: Mar 2022 E: July 2022	Management time	<ul style="list-style-type: none"> Collective worship opportunities are improved because children are involved. 	RE leader Govs BB pupil voice	
CW3	To ensure all stakeholders understand strengths and areas for development in Collective Worship	<ul style="list-style-type: none"> Hold regular meetings with Catholic Ambassadors to support with planning: RE Lead evaluate events and plan ideas for forthcoming terms. Allow opportunities for teachers to evaluate Acts of Worship and look for ways to improve Involve parents, through HT meetings/parent forum Ask parents to evaluate prayer services RE update in newsletter (focussed on areas for action following Section 48) 	BB	S: April 2022 R: July 2022 E: Oct 2022	Management time	<ul style="list-style-type: none"> Collective worship opportunities are improved because children are involved. 	RE leader BB Pupil voice	