

# Autumn Two in Nursery



## CL and L

This term our Communication, Language and Literacy will focus on following simple instructions. Children will also be encouraged to develop to and fro conversations and Speak in front of peers

In our Literacy sessions we will engage in extended conversations about stories, learning new vocabulary and learn and retell stories.

Children will discuss different characters and learn to handle and hold books correctly.

We are reading...



## Core Texts



## Maths

In our Maths learning we will continue to match amounts that are the same. Number 2 Pattern Consolidation We will focus on the number 2 and use this in our continuous provision and play; continuing to subitise (recognize how many) in our adult and child initiated play. We will make cross-curricular links with our topic, exploring patterns and creating our own with a celebrations theme.

## RE

### Advent: Getting Ready

This unit is designed to develop an appreciation that preparations are necessary. It introduces the idea of preparation for Christmas.

### Christmas: Mary the Mother of Jesus

This unit is designed to give children the opportunity to hear the story of Christmas and to introduce the children to the person of Mary.

## PD

### Physical Development

Children will develop their fine motor skills by learning how to copy their name and using a variety of writing and mark making tools to draw and write with increasing accuracy.

Children will continue to develop their gross motor skills by exploring the outdoor equipment and increasing their balancing skills. Children will continue to be encouraged to put on and take off their own coats and outdoor shoes to gain independence.



## PSED

### Personal, Social and Emotional Development

Children will continue to use Zones of Regulation to support them with self-regulation. Through daily circle times we will be developing our understanding of rules and learning about looking after each other following our school rules, Be Kind, Be Ready, Be Safe. Children will be encouraged to use language to express their emotions and build on the friendships they have made.

## Foundations for Phonics

We will follow the **Little Wandle Foundations for Phonics programme** to develop phonological awareness of sound. This term we will learn to hear the initial sounds: **s a t p i n** as they appear at the beginning of words (such as snake, astronaut, tiger etc). Children will also learn to blend CVC words using oral blending and objects.

## EAD

### Expressive Arts and Design: Art and DT

This term our topic is 'Celebration and Imagination'. Children will learn about different celebrations at this time of year, including fireworks, Diwali and Christmas. They will also use their core text 'Stick Man' to inspire making their own Stick Man or den in the outdoor area.

## UW

### Understanding the World

This term our topic is called 'Celebrations and Imagination' Children will explore different celebrations, including birthdays, religious celebrations and fireworks. They will begin to recognize that some celebrations occur annually and this is a way of showing that an event is significant.

## RHE

### Relationships and Health Education

This term our RHE learning will link with Creation. Children will learn that we are all handmade with Love and unique.

### Reading

Please remember to read every day at home with your child.

## EAD Music

### Expressive Arts and Design: Music

Using our theme 'Celebrations and Imagination' children will learn traditional songs linked to Christmas to perform at the end of term. Children will also build up their repertoire of nursery rhymes with a focus on number rhymes.