



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

## St. Thomas More Primary School, Kidlington

### Nursery Curriculum Map 2023-2024

| Subject   | Autumn  |   | Spring   |   | Summer  |  |
|---|---|---|--|---|---|--|
| <b>Core Texts</b>                                       | Owl Babies<br>You Choose<br>Oliver's Vegetables   | Rain<br>Each Peach Pear Plum<br>Stick Man   | Monkey Puzzle<br>Brown Bear, Brown Bear, What do you see?<br>Come on Daisy                                   | Emergency<br>Charlie Cook's Favourite Book<br>Don't put your finger in the jelly, Nelly | The Very Hungry Caterpillar<br>The Little Red Hen<br>Slug needs a Hug<br>Colin and Lee, Carrot and Pea  | The Train Ride<br>Tip Tip Dig Dig<br>Starting School   |
| <b>CL<br/>Communication and Language</b>                | Settle into school routines<br>Learn new vocabulary<br>Develop relationships<br>Develop memory  | Follow simple instructions.<br>Develop to and fro conversations<br>Speak in front of peers              | Develop listening skills<br>Recall information<br>Formulate questions<br>Use language for specific role play | Use language of prediction<br>Listen to poems<br>Play with language                     | Use language to describe and predict<br>Demonstrate growing confidence with spoken language reciting poems etc.<br>Build language needed for effective group work | Continue to broaden vocabulary to name and describe<br>Use language for communication effectively<br>Collaborate in groups |
| <b>PSED<br/>Personal, Social, Emotional Development</b> | Begin to develop relationships with peers and adults in school<br>Learn routines rules and their purpose.<br>Develop vocabulary to express emotions | Circle time to develop vocabulary and strategies to develop emotional regulation<br>Develop friendships | How to be healthy – keeping our teeth healthy<br>Keeping safe  | Encourage healthy choices regarding screen time and sleep<br>Reflect on choices we make | Focus on trying new foods Explore benefits of being outside, keeping fit and healthy  | Prepare for transition to Reception.<br>Being safe on the road   |
| <b>PD Physical Development</b>                          | Introduction to PE Unit 1   | Ball Skills Unit 1  | Fundamentals Unit 1  | Dance Unit 1  | Gymnastics Unit 1   | Games Unit 1   |

|                                |   |  |   |  |   |   |
|--------------------------------|---|--|---|--|---|---|
| <b>Literacy Reading</b>        | <p>Join in with repeated refrain</p> <p>Join in with number rhymes</p> <p>Learn Nursery Rhymes</p> <p>To be able to recognise their name</p> <p>Recognise labels and signs in the classroom with colourful semantics</p>  | <p>Engage in extended conversations about stories, learning new vocabulary</p> <p>Recall and retell stories</p> <p>Discuss different characters</p> <p>Handle and hold books correctly</p> | <p>Retell stories with puppets and toys</p> <p>Discuss feelings of characters</p> <p>Share books with one another</p> <p>Sequence events in stories using time language</p> | <p>Describe key characters in more detail</p> <p>Spot the rhyming words in stories and songs</p> | <p>Identify the rhyming words in books and match words that rhyme</p> <p>Begin to read familiar signs and labels in our environment</p> <p>Participate in group discussions about books</p> | <p>Use simple maps to identify landmarks and places</p> <p>Make inferences about characters from familiar stories</p> <p>Make predictions and begin to justify opinions</p> |
| <b>Literacy Writing</b>        | <p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Use one-handed tools and equipment: for example, making snips in paper with scissors</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> | <p>Show a preference for a dominant hand.</p> <p>To copy their name</p> <p>To give meanings to the marks they make</p>   | <p>To copy taught letters using the lower case</p> <p>To independently write their name with a capital letter</p>   | <p>To write some letters accurately using lower case letters</p>                                 | <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p>           | <p>To begin to write some three letter words using their knowledge of sounds and letters taught</p>   |
| <b>Maths</b>                   | <p>Matching</p> <p>Sorting</p> <p>Number 1</p> <p>Number 2 Subitising</p>   | <p>Number 2</p> <p>Pattern</p> <p>Consolidation</p>  | <p>Number 3 Subitising</p> <p>Number 4</p> <p>Number 4 Composition</p> <p>Number 5</p> <p>Number 5 Composition</p>  | <p>Number 6</p> <p>Height and Length</p> <p>Mass</p> <p>Capacity</p> <p>Consolidation</p>        | <p>Sequencing</p> <p>Positional Language</p> <p>More than/ fewer</p> <p>2D Shape</p> <p>3D Shape</p> <p>Consolidation</p>   | <p>Number composition</p> <p>What comes after?</p> <p>What comes before?</p> <p>Numbers to 5</p> <p>Consolidation</p>   |
| <b>Understanding the World</b> | <p>Marvellous Me</p> <p>Humans</p>  | <p>Celebrations and Imagination</p> <p>Light and Electricity</p>   | <p>A Roar and a Scuttle and a Squeak</p> <p>Animals</p>   | <p>Everyday Heroes</p> <p>Materials</p>  | <p>Growing our World</p> <p>Plants</p>  | <p>On the Move</p> <p>Forces</p>  |

|                                  |   |   |  |                             |   |                                 |
|----------------------------------|---|---|--|-----------------------------|---|---------------------------------|
| <b>Expressive Art and Design</b> | Art: Drawing faces and People   | DT: Make your own stick man or den  | DT: Zig Zag books linked to colours 'Brown Bear'                               | DT: Bake a Cake/Jelly       | Art: Eric Carle Artist Focus                                  | DT: Making moving objects       |
| <b>RE</b>                        | NA:<br>Creation: God the Creator<br>NB:<br>God our Father, Cares for Us | NC:<br>Advent: Getting Ready<br>ND:<br>Christmas<br>Mary, the Mother of Jesus | NE:<br>Baptism – My Name<br>NF: My Family<br>NG:<br>Lent: Jesus and His Father | NH: Holy Week<br>NI: Easter | NJ: Pentecost – the Air around us<br>NK: Special Celebrations | NL: Focus on the Bible and Mary |
| <b>RHE</b>                       | Creation:<br>Handmade with Love<br>Special people                       | Friends Role models   | Staying safe My body   | My Body (2)<br>Poorly       | People who help us<br>God is Love Loving God                  | Me, You, Us                     |
| <b>British Values</b>            | Rule of Law   | Individual Liberty  | Mutual Respect   | Tolerance                   | Democracy   | Recap of all Values             |