



**OXFORDSHIRE  
COUNTY COUNCIL**

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## Headline Performance Report 2018

### **St Thomas More Catholic Primary School 3823**

Validated Data

Date Created:

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**School Performance Indicators 2018**  
**St Thomas More Catholic Primary School**

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
	Good Level of Development	72	69	75	70	73	74	69	71
Total Average Point Score	34.7	36.8	34.2	34.5	34.7	34.8	34.5	34.5	34.6

Phonics	Year 1								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Working at the Expected Standard	86	90	84	80	81	82	81	81	82

	End of Year 2								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Working at the Expected Standard	100	89	90	92	93	93	91	92	92

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	83	74	73	74	76	76	74	76	75
Writing	67	67	73	62	66	69	65	68	70
Mathematics	87	67	77	71	75	77	73	75	76

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading, Writing and Mathematics	41	60	82	52	61	63	54	62	64
Reading (Test)	72	76	93	68	74	76	66	72	75
Writing (TA)	45	72	85	69	74	77	74	77	78
Mathematics (Test)	86	76	96	69	76	74	70	75	76

	Average Scaled Score								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading (Test)	105.0	104.8	106.4	103	105	106	103	104	105
Mathematics (Test)	107.3	104.8	107.3	103	104	105	103	104	104

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	1.6	-1.3	-0.1	0.6	0.4	0.1	0.0	0.0	0.0
Writing	-3.8	-3.2	-1.7	-1.2	-0.8	-0.4	0.0	0.0	0.0
Mathematics	1.8	-1.1	1.4	-0.5	-0.4	0.0	0.0	0.0	0.0

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	0	0	50	29	42	41	39	48	51
EYFSP - Good Level of Development (FSM)	-	-	-	51	54	51	54	56	57

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-60	-67	-20	-31	-25	-29	-21	-20	-19
EYFSP - Good Level of Development (FSM)	-	-	-	-21	-22	-23	-18	-19	-17

## School Performance Indicators 2018

### Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the performance tables dataset, published in December 2018 by the DfE on Key to Success.

#### EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

#### Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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#### Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 1 pupils from 2017 and year 2 re-checks from 2018.
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#### Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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#### Key Stage 2

Key Stage 2 data for 2018 is taken from the performance tables data release - December 2018

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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