

St Thomas More Primary

Spring Term 1 2023 Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
Class Teacher	Mrs L Doda	Mrs L Machin
Teaching Assistants	Mrs C Cutayar Ms E. Langston	Mrs R Naser Mrs T Bowman

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Eloquent and Truthful	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Mutual Respect

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE		Year 5 PE Outdoor Adventure Activities Year 6 PE Outdoor Netball		Year 5 PE Sports-hall Indoor Athletics Year 6 PE Sports-hall Athletics	
Homework set including <u>daily reading</u>	Year 6: TTRS Spelling Shed Reading Comprehension Reading Year 5: Reading Comprehension TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Arithmetic Reading Year 5: Grammar TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed SPAG Reading Year 5: Arithmetic TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Reading Spelling Year 5: Maths TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Reading Year 5: Reading TTRS Spelling Shed

This term our topic is: South America

	Class: Year 5	Class: Year 6
RE	Miracles and the Sacrament of the Sick Parables and sayings of Jesus	Christmas Followers of Christ
English	Core Text: Survivors by David Long Writing Purpose: To inform Class Novel/Reading for Pleasure: The Explorer by Katherine Rundell	Core Text: The Land of NeverBelieve by Norman Messenger Writing Purpose: To persuade – travel brochure for the Land of NeverBelieve Class Novel/Reading for Pleasure: Journey to the River Sea by Eva Ibbotson
Mathematics	In Year 6 we will cover: Ratio, Algebra, Decimals In Year 5 we will cover: Multiplication and Division, Fractions	
Science	Animals including Humans	Living Things and their Habitats
Arts & Humanities	Geography: South America DT: Cooking South American cuisine Computing: Databases Music: Brass ensemble PSHE: Safer Internet Day	Geography: South America Computing: Creating Media websites Music: Unit 3: How does music improve our world? PSHE: Safer Internet Day

St Thomas More Primary

	Spanish: Unit 4: Me Visto PSHE: Safer Internet Day, HEALTHY ME (Physical Health & Fitness, Healthy Eating, Health Prevention & Basic First Aid)	Healthy Me (Physical Health and Fitness, Healthy Eating)
RSE: Our Relationships Education uses resources from Life to the Full.	This term Year 5 will be learning from: <u>Module 2: Created to Love Others</u> <u>Unit 2 Personal Relationships</u> <u>Module 2: Created to Love Others</u> Unit 3 Keeping Safe <u>Module 2: Created to Love Others</u> Unit 3 Keeping Safe Cyberbullying Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12	This term Year 6 will be learning from: <u>Module 1: Created & Loved by God</u> Unit 2 Me, My Body, My Health – Spots and Sleep <u>Module 1: Created & Loved by God</u> Unit 3 Emotional Well Being – Seeing stuff online Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12

South America

In our arts and humanities work we will be studying the continent of South America. To enable the children to deepen their knowledge, skills and understanding of this magnificent continent, we will learn about the climate, mountain-ranges, waterfalls, as well as the human geography of the region. This will include world trade and an in-depth study of at least one South American country: looking at customs, traditions, food and culture. We will compare what we learn about South America to an area within the UK. In our studies, we will use a variety of rich texts, including our class novels which we have carefully chosen to link closely with our learning in Geography. There will be plenty of opportunities for children to apply their learning through their cross-curricular writing and Design and Technology.

Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

Reading in school: Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the English work we will complete on a weekly basis.

Homework

This year, children will receive written homework on Monday, Tuesday, Wednesday and Thursday to be completed for the following day. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending **a maximum of 30 minutes per evening** on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children should not continue with the homework, simply bring the homework with them uncompleted. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should be recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

General Reminders:

Punctuality: Please ensure your child is at school for 8.45am.

Uniform: All pupils should be wearing full school uniform and also need a pair of trainers for outdoor use and shoes for indoor use. **Children should come to school wearing their PE kit on the days that they have PE but should wear their St Thomas More school jumper during lesson time.** Please refer to the school's uniform policy for guidance. **No jewellery is permitted in school – this includes earrings.** Please ensure all belongings are labelled. **Children should wear winter uniform this term.**

Equipment: In key stage 2 we expect all pupils to have the following equipment:

St Thomas More Primary

Pencils Ruler Eraser	Sharpener Highlighters (optional) Coloured pencils (optional)
----------------------------	---

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Mrs L Doda

Mrs L Machin