

St Thomas More Catholic Primary School

Spring Term 2 2023 Information Letter for Parents or Guardians of Lower Key Stage 2

	Class : Year 3	Class: Year 4
Class Teachers	Mr Young	Mrs Long & Mrs King
Teaching Assistants	Mrs Steenberg	Mrs Heap Mrs Naser
A reminder that school begins at 8.45am and ends at 3.15pm . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Learned and Wise	Your children will be focussing on this approach to their learning throughout this term as well as reflecting on how we interact and build good relationships with each other.	Tolerance of those with different faiths & beliefs

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE Year 4- Tennis	PE Year 3	Swimming Year 4 PE Year 3		
Homework set	Year 3: Reading TimesTable Rockstars - Studio Games Year 4: Reading, Spellings and Tables (learn for following Monday)	Year 3&4: Reading Y3: reading journals checked	Year 3&4: Reading	Year 3&4: Reading Y3 homework handed out on Thursday to be completed by Tuesday. To be marked in class on Tuesday. Y4- Maths & English Homework set to be handed in Weds.	Year 3&4: Reading Y3 Spellings set and tested Times Table Test

This term we are focused on learning more about **Traders and Invaders (The Anglo-Saxons and Vikings) (History/Art Focus)**

	Class: Year 3	Class: Year 4
RE	3G: Lent 3H: Holy Week	4G: Lent - Living as Followers of Jesus today 4H: Holy Week
Catholic Social Teaching	Solidarity and the Common Good: I listen to you with my ears, eyes, hearts and mind. Option for the Poor and Vulnerable: Helping each other to see brothers and sisters, not strangers, in need. Raising awareness locally and nationally	Solidarity and the Common Good: I listen to you with my ears, eyes, hearts and mind. Option for the Poor and Vulnerable: Helping each other to see brothers and sisters, not strangers, in need. Raising awareness locally and nationally
English	Fiction: Until I met Dudley by Roger McGough and Chris Riddell Class Novel: Arthur and the Golden Ropes by Joe Todd-Stanton	Fiction: Anglo Saxon Boy by Tony Bradman (Class Novel) Hilary McKay's Fairy Tales Until I Met Dudley by Roger McGough

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	<p>Poetry: Prefabulous Animiles - The Hippocrump by James Reeves</p> <p>General information books to support science topic this term: Wallace and Gromit Cracking Contraptions</p> <p>First News newspaper subscription</p>	<p>Cracking Contraptions and The Shirt Machine.</p> <p>Non- Fiction: Science and History texts.</p> <p>Grammar: Speech - Using and punctuating direct speech, use of inverted commas and other punctuation to indicate direct speech. Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>
Mathematics	<p>National Curriculum –Area and Perimeter and Fractions</p> <p>Mental Number Skills, Times Tables (3,4,8)</p>	<p>National Curriculum –Multiplication and Division, Fractions, Length and perimeter, Decimals.</p> <p>Mental Maths Skills, Times Tables to 12 x 12</p>
Science	Animals including Humans	Sound
Inquiry Based Learning	<p>History: Traders and Invaders- Vikings (year 4) Anglo-Saxons (Year 3)</p> <p>ART: Y3: Y4: The Art of Sonia Delaunay</p> <p>Computing: Data Logging, Research: search using different engines, Coding</p>	
Other	<p>Spanish Y4 Y3 - Level 1</p> <p>Music Recorders Y3, Lean on Me Y4</p> <p>PE: Y3: Tennis and Dance Y4: Tennis and Swimming</p> <p>RHE: British Values: Tolerance of those with different faiths & beliefs, Gospel Virtues: Learned & Wise.</p> <p>Our Relationships Education uses resources from Life to the Full:</p>	
	<p>This term <u>Year 3</u> we will be learning from</p> <p>Module 2 Created to Love Others Unit 3 - Keeping Safe</p>	<p>This term <u>Year 4</u> we will be learning from</p> <p>Module 3 Created to Live in Community Unit 1 Religious Understanding</p> <p>- A Community of Love - What is Church? - How do I love others?</p>
	<p>Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12</p>	

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Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

Homework in Year 3: In addition to daily reading (at least 15 mins) either of books at home or those from school, children need to practice their times tables using the TTRockstars platform. In Year 2 the focus was on x2, x5, and x10 tables. In Year 3 we focus on x3, x4 and x8 tables. The TTRockstars program has algorithms to progress your child's learning automatically through these (x2, x10, X5, x3 x4, x8 and onwards) A weekly times table test will take place on Fridays. Additionally a weekly spelling pattern is introduced on Fridays and the 'SpellingShed' platform provides the children with fun games to practice these at home. The spellings are tested on the following Friday. Two pieces of additional homework will be set weekly on Thursdays which we will mark together in class. This homework will be sent home as a paper copy.

Homework in Year 4: The children will be set Maths/English homework on Thursdays. The Maths homework will consolidate and extend children's learning during that week. The English homework will generally have a grammar or reading comprehension focus. Differentiated spellings (based on letter blends worked on in Spelling skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The main spelling pattern will also be available to practise weekly via the Spelling Shed online scheme. The pupils will also be expected to practise allocated times tables using the ttrrockstars app/website. The children's Thursday homework needs to be handed in by the following Wednesday. Children have been given Reading Journals which should be completed every time they read, and these will be checked regularly.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should be in winter uniform. On days when PE is timetabled, pupils should come to school in their PE kit but will still need to change their footwear for break. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle, this is ESSENTIAL in the warmer weather. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables. Year 3 and 4 will be having their lunch at the second sitting of approximately 12:15 and so a break-time snack would be beneficial.

Mrs Long and Mrs King

Mr Young