

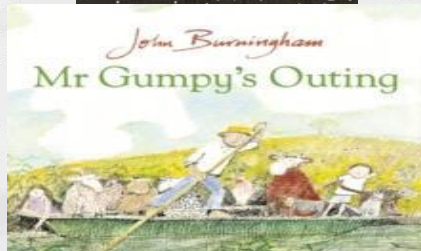
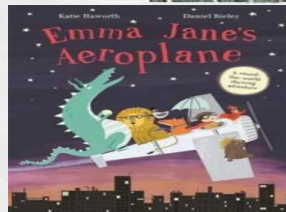
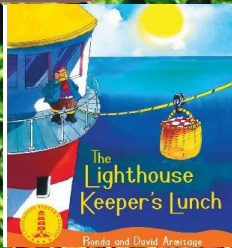
# Summer Term Two Reception



## English

Inspired by The lighthouse Keepers Lunch, we will write a list of ingredients for the Lighthouse Keeper to have a picnic and write a letter to the Lighthouse keeper. We will write a seaside poem using our senses. Inspired by 'Emma Jane's Aeroplane' we will write postcards and thankyou cards. We will sequence and role-play Mr Gumpy's Outing and we will go on to design and describe a new car for Mr Gumpy.

We are reading...



## Maths

### How many now?

We will revisit this concept of adding more and talking away within our daily maths activities both inside and outside.

### Manipulate, compose and decompose

We will revisit our shape knowledge and further explore their properties and how shapes have a purpose through daily activities both inside and outside.

### Sharing and Grouping

We will be exploring sharing into equal sets, odd and even numbers and doubles.

### Visualise build and map

We will look at patterns and position and draw and explore mapping

### Make connections

We look at deepening understanding through developing children's reasoning and problem-solving strategies in mathematical play.

## R.E

### Unit R People who help us

In this unit we will discover more about the role of the Priest as a special person in God's family and think about how the Church is an important place within our community. We will learn about a Saint being an important person in God's family and consider how Jesus gave help to this who needed it.

### Unit K Prayer

In this unit the children will reflect on some of the reasons why Christians pray. They will learn more about different styles of prayer and be able to reflect on some of their experiences of prayer during the school year. We will revisit our familiar prayers: Hail Mary and The Our Father.

## Knowledge and understanding of the world

In geography we will be thinking about our key questions: What is it like outside? Where do we go on holiday? We will talk about places in the world that can be visited by aeroplane and discuss places we have visited by car.

In history we will look at holidays of the past and explore how they are different from holidays today.

In science we will continue to 'Test it out'. We will compare a range of materials and consider their suitability for a particular purpose.

In the unit 'Our wonderful world' we will explore which materials can be recycled and how this helps our world.



## PSED

### Personal, Social, Emotional Development

Our Gospel virtues this term are Faith-filled and hopeful – we will discuss what this looks and feels like to us.

We will begin to prepare for the transition to year 1 and think about what we have achieved in Reception class this year and set a goal for Year 1.

We will think about medicine and how it can be both safe and unsafe (age appropriate) and we will also think about road safety.

## RHE

### Relationships and Health Education

Ten Ten units: Module 3 Created to Live in Community, Unit 2: Living in the Wider World - helping children to understand the responsibilities they have to people, places and the planet now and increasingly as they get older. We will also look at how our lives will change as we grow up and visit the idea of jobs and money.

British values: A recap of all values taught this year and what they mean to us in our day to day lives.

## Music

Charanga:

Reflect, rewind and replay  
We will revisit nursery rhymes and songs and learn to play musical accompaniments.

## Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics.

We will review all the tricky words taught this year, long vowel sounds, words ending in s (z), es, root words ending in ed and phase 4 words ending in s and s(z).

## EAD: DT

### Expressive arts and design:

Our design and technology focus this term will be on design, making and evaluating story masks to role play Mr Gump's day out. We will select tools & techniques to shape, assemble and join.

## Physical Development

Our physical skills focus in PE will be balancing, jumping, rolling and travelling  
Our emotional skills focus will be determination, confidence and our thinking focus will be comprehension and creativity.

We will further develop hand/eye coordination with egg and spoon, learning to skip with rope, hurdles and more for sports day races as we explore different PE games this term.