

Summer Term One Year 5



English

The main focus for our writing this term will be the classic novel *A Christmas Carol* by Charles Dickens.

Retold in rhyme by Tony Mitton with atmospheric illustrations, this version of the text is more accessible than its Victorian original.

Writing outcomes will include an information text on mean old Ebenezer Scrooge, who hates *everything*, even Christmas! Narrative writing will consider a magical journey through past, present and future...

Other writing, linked to our Science, includes a non-chronological report about living things and their habitats. Children will also entertain by writing poetry inspired by the Victorian poet Tennyson.

We are reading...



Homework

Reading: Daily

TT Rockstars: Daily (5-10 mins daily)

Spelling Shed: Daily (15+ games weekly)

Monday: Reading Comprehension

Tuesday: Maths

Wednesday: Spelling

Thursday: Grammar

Maths

Statistics: Draw, read and interpret line graphs. Read and interpret tables and timetables

Shape: Understand and use degrees. Classify, estimate and measure angles. Draw lines and angles accurately. Calculate angles around a point and on a straight line. Measure lengths and angles in shapes including polygons.

Position and Direction: Read, plot and problem solve with coordinates. Translation with coordinates. Lines of symmetry and reflection in horizontal and vertical lines.

CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

History

Victorians Industrial Revolution-
Big Question -What was the greatest Victorian invention and why?

We will explore Victorians over the whole summer term. During Summer Term one we will:

Order events from world history on a timeline and know when the Victorian era was. Identify who Queen Victoria was and why she was historically important. Explore what the living conditions were like during the Industrial Revolution. Identify how political acts made Victorian Britain fairer.

R.E

Unit 5I: Easter

In this unit the children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Unit 5J: Pentecost

Children will gain greater insight into the Church's belief in the Holy Spirit. They will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit. They will consider questions they would ask the Apostles about the change the Holy Spirit brought to their lives.

Science

Living Things and Their Habitats

This unit will teach the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will learn about different types of mammals and birds and their different life cycles. They will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. Exploring metamorphosis in insects and amphibians, they will compare life cycles. Working scientifically, children will use secondary sources and, where possible, first-hand observations to find out about the life cycle of a range of animals and to research pollination. They will compare the gestation times for mammals, the size and expected life span of animals and look for patterns. They will make observations and offer suggestions on plant growth.

Art

William Morris

The children will investigate the Arts and Crafts movement, and Morris' involvement in it, in more detail. They will look at the way the industrial revolution affected the way in which things were being produced and how this affects the quality and quantity of what was produced. They then go on to test the outcome of quality vs quantity as bear makers, comparing and analysing the resulting products. The children learn about the process in which wallpaper is printed using wooden blocks. Using inspiration from Morris' designs and their sketching from the previous lessons, children are asked to create a design for their own printing block and test it out in a repeating pattern.

Music

Mr Probert will continue to develop understanding and confidence using Charanga songs; increasing their knowledge of musical vocabulary. We will also continue to sing a range of songs through assemblies and Mass. We will begin learning songs for our end of year performance.

Spanish

How does the environment shape who I am?
Writing focus (travel guide)

PE

PE days: Wednesday and Thursday

Cricket: Pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Gymnastics: Pupils develop balancing, rolling, jumping and inverted movements. They explore partner relationships such as canon and synchronisation and matching /mirroring. Pupils are given opportunities to receive and provide feedback in order to make improvements on their performances

Computing

Continue Databases Unit

Using search tools- Learners will develop their search techniques to answer questions about the data. They will use advanced techniques to search for more than one field, and will practise doing this through both unplugged methods (without using computers), and using a computer database.

Comparing data visually- Learners will consider what makes a useful chart, and how charts can be used to compare data. They will create charts from their data in order to answer questions about it.

Databases in real life- use a real-life database to ask questions and find answers in the context of a flight search based on set parameters. They will take on the role of a travel agent and present their findings, showing how they arrived at their chosen options.

RHE

British Values- Democracy

Ten Ten-

Impacted Lifestyles

Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body, Learn how to make good choices about substances that will have a positive impact on their health, Know that our bodies are created by God, so we should take care of them and be careful about what we consume.

Making Good Choices

-Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco, Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies.

The Trinity

To know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity, To know that the Holy Spirit works through us to bring God's love and goodness to others.