



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith.  
Our School Values are: Determination, Respect, Unity, Humility and Fairness

**St. Thomas More Primary School, Kidlington**

**Reception Curriculum Map 2023-2024**

Subject	Autumn		Spring		Summer	
<b>Communication and Language</b>	Settle into school routines  Learn new vocabulary  Develop relationships  Develop memory	Follow 2–3-part instructions.  Develop to and fro conversations  Retell well-rehearsed stories Speak in front of peers	Develop listening skills  Recall information  Formulate questions  Use language for specific role play	Use language of prediction  Listen to poems  Play with language	Use language to describe and predict  Demonstrate growing confidence with spoken language reciting poems etc  Build language needed for effective group work	Continue to broaden vocabulary to name and describe  Use lang for communication effectively  Collaborate in groups  Use language to review
<b>Literacy Reading</b>	Use pictures to tell stories To sequence familiar stories To look at book independently, holding them the correct way and turning pages	To engage in story times, joining in with repeated phrases and actions To memorize and perform simple story raps/rhymes To begin to answer questions about the stories read to them To enjoy a range of books including fiction, non-fiction, poems	To act out stories with puppets To begin to predict what may happen in the story To suggest how a story might end	To retell a story To follow a story without pictures or props To talk about the characters in the books they are reading	To begin to answer questions about what they have read (See CL) To use vocabulary that is influenced by their experiences of books	To answer questions about what they have read (See CL) To know that information can be retrieved from books

Class Stories and English Writing	<p><u>Goldilocks and the Three Bears.</u> Signs to warn Goldilocks to keep out. Making marks in porridge oats. To give meanings to the marks they make</p> <p><u>The Three little Pigs</u> Create a poster of their own special people. Create pictures of the characters describing them. To copy taught letters To write initial sounds</p> <p><u>The Gruffalo</u> Using natural materials to make marks. Creating pictures and labelling for a Gruffalo Den Role play. To begin to write CVC words using taught sounds.</p>	<p><u>Leaf Man</u> Creating a message to other pupils as to why Autumn leaves are so wonderful. Creating simple story map. Creating a list of the things which could be made from Autumn leaves. To use the correct letter formation of taught letters</p> <p><u>The Nativity</u> Design and write birthday cards for Jesus. Retelling events using story puppets and figures. To begin to write captions using taught sounds phrases</p> <p><u>Diwali</u> Creating firework pictures labelling sounds that could be heard. Decorate and write Diwali cards. Write firework Acrostic To write words and labels using taught sounds</p>	<p><u>The Emperor's Egg</u> Creating zigzag books about the things they would like to do on a snowy day. Label cold places on our planet. To use the correct letter formation of taught letters</p> <p><u>Over and Under the Snow</u> Exploring alliteration-creating own alliteration lists. Thinking of verbs and adjectives to add, making our own alliteration phrases. Putting these together to make a winter poem. To spell words using taught sounds To spell some taught tricky words correctly</p> <p><u>The Big Freeze</u> Design owns woolly jumper adding adjectives. Write instructions on how to stay warm. To begin to write sentences using fingers spaces To understand that sentences start with a capital letter and end with a full stop</p>	<p><u>Supertato</u> Creating own Superheroes, describing their powers and how they help. Write another adventure for Supertato. To form lower case letters correctly and begin to former capital letters</p> <p><u>Real Superheroes</u> Create thank you cards for real life heroes. Write questions to ask real life heroes. Instructions- what to do if there was a fire. To write sentences using finger spaces and full stops</p> <p><u>In Every House on Every Street</u> Design a new street with new houses and label. Write descriptions of houses for an Estate Agent. To spell some taught tricky words correctly</p>	<p><u>There's a Tiger in the Garden</u> Write simple sentences to describe this garden. Draw and write a fact file about one of the animals from the story. To begin to write longer words which are spelt phonetically</p> <p><u>One Day on our blue Planet</u> Create a large class rainforest picture and label. Write a description of a rainforest animal. To begin to use capital letters at the start of a sentence</p> <p><u>Jack and the Beanstalk</u> Write instructions of how to grow your own bean. Label parts of their own beans. To use finger spaces and full stops when writing a sentence To spell some taught tricky words correctly To begin to edit</p>	<p><u>The Light House Keepers Lunch</u> Writing a post card from the seaside. Write a seaside poem describing what you experience. To begin to write longer words and compound words which are spelt phonetically</p> <p><u>Emma Janes Aeroplane</u> Creating own maps of a journey. Writing a thank you letter to the animals. To write sentences using a capital letter, finger spaces and full stop To spell some taught tricky words correctly</p> <p><u>Mr Gumpy's Outing</u> Firstly, look at boats from the past and present and then design a new boat for Mr Gumpy and describe it. Retell the story in a zigzag book. Hot seating Mr Gumpy To read their work back and check it makes sense</p>
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<b>Religious Education</b>	Creation  People who care for us  Prayer	4 Weeks of Advent  Christmas	Baptism  Lent	Lent  Holy Week	Easter  Pentecost	People who help us
<b>Science</b>	Animals including humans  Our families  Keeping ourselves healthy  Autumn	Light  Earth and Space	Forces  Floating and Sinking  Materials  Winter	Living things and their habitats.  Different environments and climates	Living things and their habitats  Spring	Materials  Sound
<b>Geography</b>	Once Upon a Time  What is my journey to school like?	Light and Dark	The Big Freeze  What is the weather like?  Which animals live in cold places.	Where we Live  What is Kidlington like? What places could we visit? Where are they?	Life in the Garden  What is it like in the rainforest?	The Great out Doors  What is it like outside?  Where do we go on holiday?
<b>Music</b>	Me!	My Stories  Christmas	Everyone!  Easter performance  PE dance unit 2	Our world	The Big Bear Funk	Reflect, Rewind and replay
<b>Art and Design Technology</b>	Once Upon a Time DT: Story masks linked to drama and role play.	Light and Dark Art: Diwali lamps and mehndi patterns.	The Big Freeze: Art: Exploring texture, pattern and collage.	Where we Live Art: Observational drawings of minibeasts.	Life in the Garden DT: Land art artist research Andy Goldsworthy.	The great outdoors DT: Design, make and evaluate the Light House Keepers Lunch.
<b>PE</b>	Introduction to PE Unit 2: Everyday life	Ball skills Unit 2: The weather	Dance Unit 2: Places	Fundamentals Unit 2: Places and spaces	Games Unit 2: Around the world	Gymnastics Unit 2: Traditional tales

<b>RHE</b>	Module 1 RHE Created and Loved by God, My Body and My Health. Complete Module 1 RHE Emotional Wellbeing and Life Cycles.		Module 2 RHE Created to love others Personal Relationships- including forgiveness and NSPCC Pants initiative RHE complete Module 2 Keeping Safe		Created to Live in Community consider how we can be of service to each other RHE complete Module 3 work together, Living in the wider world.	
<b>PSED Personal, Social and Emotional Development</b>	Begin to develop strong relationships Learn routines rules and their purpose. Develop vocabulary	Circle time to develop vocabulary and strategies to develop emotional regulation Develop friendships	Find out about oral health Promote CEL	Encourage healthy choices regarding screen time and sleep Reflect on choices we make	Focus on trying new foods Explore benefits of being outside, keeping fit and healthy	Prepare for transition to Year One. Care for the planet Being safe on the road
<b>PD Physical Development</b>	Develop early FMS through daily activities threading, malleable etc Use range of tools Assess and support development of pencil grip GMS Develop GMS strength and coordination Starting and stopping at speed	Develop FMS daily activities – tweezers, washers Handwriting sessions weekly to develop formation. GMS Continue strength building Develop fluency in running, skipping, jumping hopping	Continue to refine FMS using smaller equipment /paper etc Weekly handwriting sessions GMS Develop jumping, rolling, balancing Use equipment safely Link movements together	FMS increase dexterity with more challenge Work on smaller scale fine paint brushes etc Use small tools with more accuracy Ball skills-sending and receiving. Kicking and trapping	FMS handling small seeds eg; cress, small sequins etc Increased challenge in using tools Learn to hula hoop Ball skills throwing and catching	FMS handwriting formation and fluency GMS Hand/eye egg and spoon, learning to skip with rope, hurdles etc sports day races

<b>Maths</b>	<p>Sorting and matching</p> <p>Simple language of size</p> <p>Repeating Patterns composition of 1-3</p>	<p>Representation and Composition of 1-5</p> <p>5 Frame, number images, subitizing</p> <p>Exploring heavy/light Full/empty</p>	<p>Number stories, Ten Frames, 1 more, 1 less</p> <p>Comparing numbers to 10 Numicon</p> <p>Pairs to 10</p>	<p>Explore Number</p> <p>Stories to 10</p> <p>Odd and Even</p> <p>Doubling</p>	<p>Consolidate key skills subitising, counting within 10, count out and on, composition to 10, sort and match</p>	<p>Consolidate</p> <p>Deepen understanding with problem solving</p> <p>Pattern making lots of experience with more complex pattern</p>
<b>UW the World</b>	<p>Seasonal features of late summer</p> <p>Learning to observe Our school Environment</p> <p>Nocturnal animals</p>	<p>Seasonal changes</p> <p>Autumn Deciduous and evergreen trees</p> <p>Introduce language and features of past through story</p>	<p>Seasonal changes</p> <p>Winter Ice investigations</p> <p>Learn about planets, space travel</p>	<p>Seasonal changes Spring</p> <p>Continue to develop understanding of past through story.</p> <p>Observe growth</p>	<p>Look at and draw own simple maps</p> <p>Plot a familiar route in photos</p> <p>Post a letter- what happens?</p>	<p>Seasonal changes</p> <p>Summer Investigate habitats</p> <p>Learn about minibeasts Minibeast hunt</p>
<b>EAD Expressive art and design</b>	<p>Begin to copy to improve drawing skills Paint with large brushes Printing</p>	<p>Draw from observation</p> <p>Natural materials collages</p> <p>Listen to live instrument</p>	<p>Printing/collage</p> <p>Join items using tape</p> <p>Listen to and dance to range of genre</p>	<p>Mixed media collages</p> <p>Develop role play skills</p> <p>Be imaginative in small world play</p>	<p>Use finer brushes</p> <p>To add small details</p> <p>Draw from observation Outside</p>	<p>Ten Pieces</p> <p>respond to range of Classical pieces</p> <p>Tap out rhythms on percussion</p>