

Summer Term One Reception

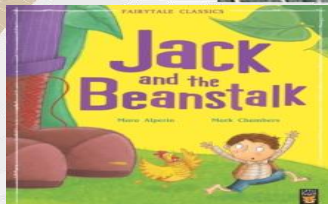
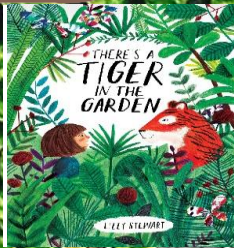


English

Using 'Tiger in the Garden,' we will write simple sentences to describe the garden and create fact files about plants and animals.

Using 'One Day on our Blue Planet' we will describe the rainforest and rainforest animals. Inspired by 'Jack and the Beanstalk' we will write instructions for growing a bean and create a class book.

We are reading...



Maths

Explore 3D shapes

3D shapes in the environment, Identify more complex patterns, Copy and continue patterns

To twenty and beyond

Build numbers to 20

Build patterns beyond 10

Continue patterns beyond 10, verbally count beyond 10.

How many now? Add more; How many did I add? Take away; How many did I take away?

KUW

Knowledge and Understanding of the World **Science:**

From City to Sea: In this block children continue to compare same and different across a range of environments.

Look all around: Children continue to observe seasonal changes in their environment, exploring outside we will consider what we see, hear and feel.

Test it out! We will compare a range of materials and consider their suitability for a particular purpose.

Geography:

We will think about what it is like in the rainforest and how this is different from our gardens? We will look at maps, practise drawing objects from above by drawing around them, and identify objects from their plan view to help with mapping skills.

R.E

Unit I Easter

The children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.

Unit J Pentecost

In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.

PSED

Personal, Social, Emotional Development

We will look at the gospel virtues of compassionate and loving and the British value of democracy.

We will try different garden fruit and vegetables and think about how to be fit and healthy

RHE

Relationships and Health Education

Ten Ten unit: Growing Up: learning that there are natural stages from birth to death.

This session helps children explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives, and that we are loved by Him at every life stage.

EAD: Music

Expressive Arts and Design: Music:

In our topic Big Bear Funk. we will find a funky pulse, copy-clap 3 or 4 word phrases from songs, add pitched notes to the rhythm of the words or phrases of the song, we will enjoy playing patterns using C,D and E as well as discussing pitch and beat of a piece of music.

Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics.

We will revise phase 3 and children will be taught to spell longer and compound words, as well as words with s in the middle and words ending in -ing, s and -es.

EAD: Art



In Art we will be taking part in a whole school project as part of an Artist focus week on: Yayoi Kusama. We will to recognise some of the work by the artist Yayoi Kusama and begin to describe her work we will To become independent in creating dots using a variety of techniques and begin to learn how to stiffen card using papier-mâché to create a 3D effect. To use threading techniques with beads. To learn how to create loops and tie knots with thread or wool. We will learn key vocabulary: fold, bend, stick, cut, twist, roll, flatten, join, dot, circle, straight, curve, attach, wings, head, body, antennae, large, thread, loop, papier-mâché and tie.

Physical Development

Gymnastics Unit 2: We will focus on our physical skills of balancing, jumping, rolling and travelling

Our emotional skills focus will be determination, confidence and our thinking focus will be comprehension and creativity. This topic is linked to Traditional Tales.