



**OXFORDSHIRE
COUNTY COUNCIL**

Headline Performance Report 2019

St Thomas More Catholic Primary School 3823

Unvalidated Data

Date Created:

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School Performance Indicators 2019
St Thomas More Catholic Primary School

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Good Level of Development	69	75	75	73	74	74	71	72
Total Average Point Score	36.8	34.2	34.3	34.7	34.8	34.8	34.5	34.6	34.6

Phonics	Year 1								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Working at the Expected Standard	90	84	75	81	82	82	81	82	82

	End of Year 2								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Working at the Expected Standard	89	90	90	93	93	92	92	92	91

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	74	73	80	76	76	77	76	75	75
Writing	67	73	75	66	69	70	68	70	69
Mathematics	67	77	75	75	77	76	75	76	76

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading, Writing and Mathematics	60	82	83	61	63	64	62	64	65
Reading (Test)	76	93	90	74	76	74	72	75	73
Writing (TA)	72	85	83	74	77	78	77	78	78
Mathematics (Test)	76	96	93	76	74	78	75	76	79

	Average Scaled Score								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading (Test)	104.8	106.4	108.7	105	106	105	104	105	104.4
Mathematics (Test)	104.8	107.3	110.0	104	105	105	104	104	105

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	-1.30	-0.10	2.50	0.40	0.08	0.06	0.00	0.00	-
Writing	-3.20	-1.70	-0.89	-0.80	-0.35	-0.08	0.00	0.00	-
Mathematics	-1.10	1.38	2.98	-0.40	0.00	-0.57	0.00	0.00	-

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	0	50	0	42	41	45	48	51	nya
EYFSP - Good Level of Development (FSM)	-	-	0	54	51	50	56	57	nya

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-67	-20	nya	-25	-29	nya	-20	-19	nya
EYFSP - Good Level of Development (FSM)	-	-	nya	-22	-23	nya	-19	-17	nya

School Performance Indicators 2019

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1 (cut off date 12th July). KS2 results have been taken from the unvalidated dataset, published 9th July 2019 on NCAtools. Results will not include any disapplications that may have been requested or changes to results made after these dates. National and County figures are highly provisional and may change once DfE Statistical First Releases are published during September and October 2019.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 1 pupils from 2018 and year 2 re-checks from 2019.
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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Key Stage 2

Key Stage 2 data for 2019 is taken from the unvalidated data release - 9th July 2019 and do not include any disapplications

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths. This result is highly provisional

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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