

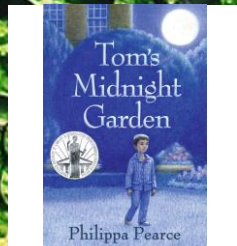
# Summer Term One Year 6



## English

Pupils will study the Adult Portal Story 'The Door in the Wall' by H.G. Wells. They will learn what makes an effective world beyond reality and will create their own opening to a Portal story with a focus on setting, atmosphere and character.

We are reading...



In poetry lessons, pupils will learn the poem 'The Call' by Charlotte Mew and will use the text to create their own poem incorporating mystery and suspense.

## Homework

Reading: Daily  
TT Rockstars: Daily (5 minutes per day)  
Spelling Shed: Daily (20 games per week)

Monday: Reading comprehension  
Tuesday: Maths  
Wednesday: Grammar  
Thursday: Spelling

## Maths

**Statistics:** Line graphs; dual bar charts; read and interpret pie charts; pie charts with percentages; draw pie charts; the Mean  
**Shape:** Measure and classify angles; calculate angles; vertically opposite angles; angles in a triangle; missing angles; angles in quadrilaterals; angles in polygons; circles; draw shapes accurately  
**Position and Direction:** The First Quadrant; Read and plot points in four quadrants; solve problems with co-ordinates; translations; reflections

## History

**Population** This term, children will learn about the population in different parts of the world. They will consider the challenges of an aging population and will learn how a population pyramid is created. Children will make links with Catholic Social Teaching when exploring how best to feed the planet before applying all of their learning to answer the Big Question: **Population increase is one of the greatest risks to the planet – do you agree?**

## R.E

**Unit 6I Easter:** Children will study the story of Easter from the perspective of Thomas. They will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.

**Unit 6J Pentecost:** Children will learn two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.



## Science

### Animals including Humans

Pupils will be taught to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and will describe the ways in which nutrients and water are transported within animals, including humans

## Art

**Frida Kahlo** Children will learn about Frida Kahlo and analyse some of her work. They will focus on self-portraits and explore how Kahlo drew on her cultural background for her artwork, before going on to learn about surrealism in art. Children will apply their learning in their own work, selecting appropriate media and techniques to achieve a specific outcome.



## Music

### **Music and Me:**

This unit focuses on inspirational women working in Music. Students will explore the concept of identity and will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

## RHE

Ten Ten: Module 1 Created & Loved by God

- Unit 2 Me, My Body, My Health Girls' Bodies
- Boys' Bodies
- Menstruation

**GOSPEL VIRTUES:**

Eloquent & Truthful

**BRITISH VALUES:**

Democracy

## Computing

This term, pupils will use search technologies to find out about population growth. They will research population growth in a chosen country and provide examples of the challenges that this creates. Pupils will present their work using presentation software.

## PE

**Thursdays: Cricket** To develop throwing and catching and apply these to a striking and fielding game; To develop bowling whilst abiding by the rules of the game; To strike a bowled ball with increasing consistency; To develop fielding techniques and select the appropriate action for the situation; To understand and apply tactics in a game; To apply skills and knowledge to compete in a tournament.

**Fridays: Gymnastics:** To develop the straddle, forward and backward roll; To develop rolling into sequence work and on apparatus; To develop counter balance and counter tension; To develop jumps and explore the effect of height. tension into sequence work with apparatus; To explore jump sequence work with consideration of performance tools.