

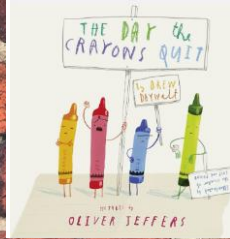
# Spring One Term Year 1



## English

This term we are using the text the Colour Monster. We will re-tell the story in our own words. We will also write instructions to inform how we can stay warm on a winter's day (which links to our Science lessons). We will also write a sequel to this story when we have finished reading it. In poetry, we will be looking at the Snowman by Wes Magee, Crayon Poem by James Carter and How to Turn Your Teacher Purple by James Carter – these will inspire our own poems that the children will create about colour.

We are reading...



### Homework:

Set on a Thursday and due back the following Tuesday. Homework will be Maths or English focussed and relevant to the children's learning that week.

### Reading Journals:

Should have evidence of children reading at home every day and brought into school every day.

### Reading Books:

Phonics books and reading for pleasure books go out on a Friday and need to be brought back the following week.

## Maths

### Place Value:

Count within 20, understand 10-20, 1 more and 1 less, use and estimate on a number line, compare and order numbers to 20

### Addition and Subtraction:

Add by counting on and using number bonds, doubles and near doubles, subtraction methods, related facts and missing number problems

### CLIC:

Counting, Learn Its, It's Nothing New and Calculation

## Geography

### Hot and Cold Places

We will be answering different questions to scaffold our learning - what is the geography of our school and the surrounding environment? How hot or cold is our school? What do hot and cold places feel like? Where are hot and cold places found on Earth? How does temperature affect hot and cold places? What features does an animal need to live in a hot/cold place? How have real animals adapted to hot places? The children will be looking specifically at the Savannah for this topic.

## R.E

### 1L: Sharing Jesus life

This unit will focus on Jesus' disciples who he named apostles. The children will focus on the gospel as well as Matthew's story. Their work will be based off of stories from the New Testament which will help them choose their favourite apostle.

### 1G: Forgiveness

The children will be learning about choices, consequences and forgiveness in this unit. They will look at the story of the Prodigal Son, learn vocabulary, look at scripture and choose their favourite sorry scripture.



## Science

### Everyday Materials

Children will identify and name common types of materials including wood, metal, plastic, rubber, fur, towelling, nylon, wool, sponge, cotton wool, paper, card, brick, ceramics, rock and some liquids and powdered solids. They will label collected and grouped together. Working scientifically, children will investigate which materials are good to wrap and protect a hollow chocolate object being sent through the post.

### Changing Seasons

Children will learn that there are four seasons, the names for these seasons and that there are differences between them. Children will work scientifically to make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment.

## DT

### Eat More Fruit and Vegetables

The children will find out the favourite fruits and vegetables in the class and present the data in a pictogram. They will then examine, taste and describe a variety of fruits and vegetables, find out how to handle and prepare a variety of them, design a recipe to include them and finally make and evaluate a food product based on a design.

## Music

### In the Groove

In the Groove by Joanna Mangona – an easy-to-learn song that demonstrates different styles of music. In the Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In the Groove.

## PE

### Wednesdays and Fridays

**Fundamentals:** Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.

**Gymnastics:** Pupils will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

## Computing

### Programming A – Moving a Robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

## RHE

### Module 2 Created to Love Others

#### Unit 4 Keeping Safe:

**Good Secrets & Bad Secrets:** Children will learn the difference between good secrets that are safe to keep, and bad secrets that are unsafe to keep. They will help Super Susie to decide whether some secrets she is asked to keep are good or bad, and what to do about it.

**Physical Contact:** This session incorporates the PANTS resources from the NSPCC that teach children: Privates are private. Always remember your body belongs to you. No means no. Talk about secrets that upset you. Speak up, someone can help.

**Gospel Virtues:** Compassionate & Loving

**British Values:** Mutual Respect

**Safeguarding:** Internet safety to be discussed and explored on Safer Internet Day

**Healthy Me:** Learning about physical health and fitness and healthy eating.