

# Summer Term One Year 2



## English

We are reading...

In English our text based lessons will focus on the fiction text 'Little Red' by Bethan Woolvin. We will use the text to write our own version of a traditional tale Inform: We will write a Fairy tale Character Description.



### Homework

#### **Daily:**

Reading  
Times Tables Rock Stars.

#### **Weekly:**

#### **Spellings:**

Set weekly following Little Wandles spelling programme.

#### **English:**

Weekly English focus linked to learning from that week.

#### **Maths:**

Weekly math's challenge or recall activity linked to learning from that week.

## Maths

**Mass capacity and temperature:** Compare mass, measure in grams and kilograms, solving mass word problems, comparing volume and capacity, measuring in millilitres and litres, solving capacity and volume word problems and investigating temperature.

**Fractions:** Introduction to parts and whole, equal and unequal parts, recognise a half, recognise a quarter, find a quarter, recognise a third, find a third, find the whole, unit fractions, non-unit fractions, recognise the equivalent of half and two-quarters, recognise three-quarters, find three – quarters, count in fractions up to a whole.

**Time:** O' Clock and half past, quarter to and quarter past, tell the time past the hour and to the hour, tell the time to five minutes, minutes in an hour, and minutes in a day

## R.E

### **Easter**

This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the Symbols the church uses to celebrate the sacrament.

### **Pentecost**

This unit is designed to develop the children's knowledge and understanding of Pentecost and the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the church and confirmation being the sacrament of the Holy Spirit.

## Geography

### **Comparing Oxford and Brazil:**

We carefully consider and answer these Geographical questions? What is it like in Kidlington (compass directions and routes on a map)?

What are the human and physical features of Oxford?

What are the human and physical features of Rio?

What are the Geographical similarities and differences?



## Science

### Plants (Bulbs and Seeds)

Year 2 will have the opportunity to explore a wide range of plants. They will closely observe a diverse selection of plants, which can include flowering plants, fruit, vegetables and herbs. They will sort and group these plants using different criteria or categories. Children look at the best conditions for growth for seeds. They will be given the opportunity to observe the seeds in detail and make accurate observations using hand lenses. Children plan their investigation and determine what they will change and keep the same. They should also create a schedule for observations to ensure both plants are regularly monitored for any changes.

### Growing Up

In this unit we will be exploring the adult and offspring of different animals. We will look at a range of lifecycles and compare the similarities and differences.

## Art

### Yayoi Kusama

Pupils will engage in discussion about her work and the similarities and differences between each of her pieces. They will be asked to spot the key theme throughout her work... dots! The children will explore Kusama's 'The Obliteration Room'. They will discuss how they think it was made before watching videos about the installations in various galleries. They will then use collage to recreate the artwork in different ways. We will focus on Kusama's pumpkin sculptures and their form. The children will explore and discuss the shape of the pumpkin sculptures and think about how they would describe this shape. They will then go on to create this shape out of clay using instructed steps, or working on the shape themselves. They will focus mainly on the 3-D shape for their sculpture.

## Music

### Friendship song

Year 2 will Listen to and appraise the Friendship Song and other songs about friendship. They will explore the composition and learn to perform the songs.

## RHE

**Whole school:** Our British Value focus this term is Democracy.

### **Year 2:**

Ten Ten: Module 1 Unit 2 Me, my body, my health:  
Session 1: I am Unique.  
Session 2: Girls and Boys.  
Session 3: The Cycle of Life

## Computing

### Creating media - Digital music

Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

## PE

### Net and Wall Games

In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

### Gymnastics

In this unit pupils learn, explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.