

Autumn One in Reception



CL and L

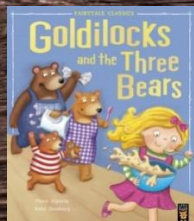
This term our Communication, Language and Literacy

We will be using new vocabulary derived from our class stories and nursery rhymes in different contexts.

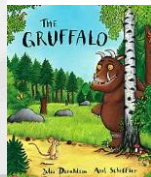
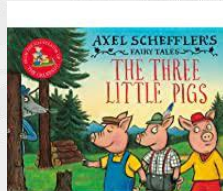
Building on our understanding to talk about stories, we will begin to describe and make comparisons.

We will use our core texts as a stimulus for our own mark making, sequencing and story-telling. This will further support creating story lines in play.

We are reading...



Core Texts



Maths

In our Math's learning we will be matching and sorting quantities according to colour, size, shape and other characteristics. We will be following on to matching pairs of animals and patterns.

We will focus on the numbers 1, 2 and 3 in a variety of contexts.

We will also be sorting in the environment looking closely at where things belong using positional language.

PD

Physical Development

Children will have plenty of opportunities to develop physically both inside and outside the classroom. They will develop their gross motor skills by throwing and learning to catch large balls. They will use the outside apparatus to climb, balance and develop control of their body movements in a safe way.

RE

Creation: God the Creator

This unit lays the foundation for nurturing an awareness of God in their lives. Children will use skills including: painting, singing, model making, observations, discussion, music to build on their own experience of the world around them.

God our Father, Cares for Us

Children will explore relationships in the family and in the wider community. It will introduce the children to the idea of a Christian family and community.

PSED

Personal, Social and Emotional Development

Children will be introduced to Zones of Regulation to support them with self-regulation daily. We will be developing our understanding of rules and learning about looking after each other following our school rules, Be Kind, Be Ready, Be Safe. Children will be encouraged to use language to express their emotions.

EAD

Expressive Arts and Design: Art

Children will be creating pictures and collages of themselves and their families.

They will use and explore a variety of materials tools and techniques.

Children will use the core texts as a stimulus to make marks in porridge, soil and sand, collecting materials to build and using natural materials to write messages outside.

RHE

Relationships and Health Education

This term our RHE learning will link with Creation. Children will learn that we are all handmade with Love and that we are Unique.

Reading

Please remember to read every day at home with your child.

Phonics

We will follow the **Little Wandle Phonics Program** to learn to read and spell. This term we will learn to recognize and blend the phase 2 graphemes:

s a t p i n m d g o c k e u r h b f l and the tricky words **I is the**. All Graphemes taught will be practiced in words and sentences, ready for decodable books later on.

UW

Understanding the World

This term our topic is called 'Once Upon a Time'.

Children will explore who they are as individuals and how to keep themselves healthy. We will focus on special people in their lives as well as other people who help to take care of us, such as nurses or dentists.

We will follow on from this beginning to explore past and present events of children's own lives as well connecting this to extended periods of time such as seasons, linking to Autumn.

EAD Music

Expressive Arts and Design: Music

Using our theme 'Me' children will be making masks linked to our stories and rhymes. This will also be supporting drama and role play. They will join in with familiar songs and rhymes and play percussion instruments repeating and recreating rhythmic patterns.