

St Thomas More Primary

Evidencing the Impact of Primary PE and Sport Premium

2019-20

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

NEWS-On the 5th July 2020 the Department for Education (DfE) confirmed that the Primary PE and Sport Premium funding will continue at £320 million for the 2020/21 academic year.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

5 Key Improvement Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2019/2020		Total fund allocated: £ 17,510.00 £ 502.45 (carried forward from 2018/19) £ 18,012.45			
Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Cost	Actions to achieve/Evidence	Actual Impact <i>on pupils/staff</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2hrs HQ PE embedded into Curriculum		Time table/Introduce Boogie Break time to increase regular activity	All chn engaged in 30 min ADDITIONAL activity throughout the week	More intra festivals run by Y6 throughout the year.
	Playground Supervisor training to engage children in active playtime games		Playground supervisors monitoring inactive children to feed into Y6 Play leaders activities	Playtime activity records show less inactive children Case study	
	Additional equipment for gymnastics – wall apparatus to increase participation and to provide age specific equipment	£3,000	Increase in physical activity throughout the week in all classes	Unable to fit new Wall apparatus due to COVID 19 RESTRICTIONS Increase in children skipping during break/lunchtimes	
	New gym mat trolley to allow easy access to equipment	£220	To increase use physical activity equipment during curriculum PE	More equipment to engage more children for longer during lessons	
	Power of an Active School		Allocation of hall space for active it/maths/topic lessons	Children using hall for more active curriculum lessons weekly. Evidence photos	Fitness testing incorporated into curriculum map

	<p>Young Leaders to co-ordinate lunchtime activities and additional National Schools Sports day activities</p>		<p>Playground Leaders training Play Rota. Activity cards available to Y6</p>	<p>children engaged in lunchtime activities</p>	<p>Hall timetable reviewed to ensure allocation,</p> <p>Curr map planning- term1 Y6 Young leaders training</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>School recognises/embraces the impact specialist PE teaching mentoring across the school,</p> <p>School Virtues linked to School Games Values</p> <p>PE ACTION PLAN LINKED TO SCHOOL DEVELOPMENT PLAN</p> <p>1.5 Children to know and understand their next steps in their learning</p> <p>1.6 Introduce Growth Mindset to build resilience up with the children</p>		<p>Observations DH delivering HQ PE</p> <p>Photos/certificates</p> <p>Individual pupil target record which will track their individual progress from Y1 to Y6</p> <p>School display/5 mind-set ideas embedded into planning</p>	<p>Delivery of High Quality PE is maintained throughout the school</p> <p>Children recognised in achievement assemblies for achieving linked School Games and school Virtues</p> <p>Children are aware of their targets within each unit of work and are self-evaluating to identify what they need to do to make progress. Chn familiar with PE motto: “Think like a champion” (active participation, seek challenges, Use effort & practice to grow, build positive relationships, grow from setbacks)</p>	<p>Continued affiliation with NOSSP</p> <p>Maintain high profile of PE</p>

	<p>2.3 Continue to develop partnership links to create opportunities for the G&T in PE</p> <p>2.6 Ensure ICT is embedded across the curriculum</p> <p>3.4 Develop opportunities for SEND and Pupil Premium children</p> <p>3.5 To improve the school grounds so that children have 'safe' engaging areas to play/exercise make improvements now that will benefit pupils joining the school in future years</p>		<p>G&T festivals</p> <p>Use of ICT apps such as slopro/sports coach during curriculum PE. Children's sports reports for website. Plickers APP used for assessment</p> <p>Specific chn targeted for festivals</p> <p>Improve school hall space- new flooring/new gymnastic wall bars to achieve better facilities for gymnastics</p>	<p>Opportunities for progression to local clubs. Opportunities for coaching and mentoring of KS1 pupils in curriculum PE by G&T Y5/6.</p> <p>Children developing self-assessment and evaluation tools during lessons. Increase in literacy skills.</p> <p>Increasing opportunities for SEND/PP children to access clubs resulting in increased participation and achievement</p> <p>100% Increase in children being more active during curriculum PE. More opportunities for after school clubs</p>	<p>Introduce more G&T workshops</p> <p>To continue develop of outdoor space</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>NOSSP curriculum support from SSCO</p> <p>CPD from NOSSP & YST</p> <p>Specialist PE teacher team teaching with class teachers</p>		<p>Training with NOSSP and Youth Sport Trust</p> <p>CDP from School Sport Coordinator James Gough-Y1 NQT</p>	<p>Teachers increase their subject knowledge, competence and confidence.</p> <p>Pupils' progress is significant, and outcomes for physical Literacy, health and well-being show considerable improvement.</p>	<p>Continued affiliation with the NOSSP</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Offer of FREE LUNCHTIME CLUB – YOUTH ACTIVATORS</p> <p>TOP-UP SWIMMING</p> <p>BIKE ABILITY</p>	<p>£100</p> <p>£800</p>	<p>New club for PP and less active children identified by PE questionnaire:</p> <p>Offer all non-swimmer in Y6 opportunity to participate</p> <p>Offer to all Y6 children opportunity to participate</p>	<p>Increase in participation Healthier Lifestyle for the less active and PP children in KS2</p> <p>Increase in participation</p> <p>Not able to complete due to COVID 19</p> <p>TOP UP SWIMMER WILL BE OFFERED TO THESE SWIMMERS NEXT YEAR</p> <p>100% passed test</p>	<p>Continued support from secondary school for coaches</p> <p>Continue to allocate curriculum time for course</p>

<p>5. increased participation in competitive sport</p>	<p>increase participation: A and B teams to be included as much as possible in festivals</p> <p>Maintenance of School Mini bus for access to festivals/tournaments</p>	<p>NOSSP Affiliation</p> <p>-£4438.00 (additional teams taken to hockey, netball and football)</p> <p>-£ 500.00</p>	<p>Intra competitions for all embedded in termly</p> <p>NOSSP Data Log</p> <p>Increase number of staff able to drive minibus</p>	<p>All children participating in intraschool competitions in house teams. Cups and trophies available.</p> <p>Pupils able to attend level 2/3 competitions</p>	<p>Continuation affiliation with NOSSP</p> <p>Continue to support upkeep of School Minibus for transportation to L2/3 festivals</p>
<p>Balance carried forward For 2020/21</p>		<p>£12,754.45</p>			

Date:10/09/2019 Review Date: 08/07/2020

Completed by: Debra Heap