

Summer Term Two Year 5



English

The main focus for our writing this term will be the picture book *Lost Happy Endings* by Carol Ann Duffy. This is a fantastic and magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. It is up to Jub, the keeper of the happy endings, to save the day and ensure sweet dreams everywhere in this lyrical story about storytelling. Narrative writing will allow the children to write their own version of the story. Other writing, linked to our Science, includes an explanation text about life cycles. Children will also entertain by writing poetry inspired by *The Kraken* by Tennyson.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily
Spelling Shed: Daily

Monday: Reading Comprehension
Tuesday: Maths
Wednesday: Spelling
Thursday: Grammar

Maths

Position and Direction: Read, plot and problem solve with coordinates. Translation with coordinates. Lines of symmetry and reflection in horizontal and vertical lines.
Decimals: Add and subtract decimals within and across 1. Add and subtract decimals with the same and different numbers of decimal places. Multiply and divide decimals
Negative Numbers: Understand, compare and order negative numbers and find the difference.
Converting Units: Kilograms and kilometres, millimetres and millilitres. Convert units of length and time and between metric and imperial
Volume: Compare and estimate volume and capacity
CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

History

What was the greatest Victorian invention and why?

We will continue to explore Victorians, looking at the industrial revolution and how living in the Victorian era may have felt. We will be learning about school life, medical care, the role of woman and how different social classes would have worked and lived. We will further explore this with a visit to the Oxfordshire Museum, where workshops and examining artefacts will deepen understanding.

R.E

Unit 5K: The Work of the Apostles

Pupils will understand the significant role the Apostles played in proclaiming the Good News. They will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.

Unit 5L: Marriage and Holy Orders

Children will understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also enable them to appreciate that everybody has some responsibility and part to play in the life of the Church.

Science

Reversible and irreversible changes

In our chemistry focus the children will be studying reversible and irreversible changes in materials. Children will use their knowledge of solids, liquids and gases to consider how materials can mix, dissolve and evaporate. The focus of learning will be to answer the following enquiry question, "Which changes are reversible and which are irreversible?"

Working scientifically, the children will take measurements and make observations, use a range of scientific equipment, and communicate and discuss findings using relevant scientific vocabulary and diagrams/charts.

DT

CONSTRUCTION: Building bridges

Children will learn about how simple bridges are constructed using beams, pillars or piers, then make and test beam bridge designs. We will explore ways in which trusses and arches can be used to strengthen bridges using practical tasks. They will understand how suspension bridges are able to span long distances through studies of different structures. We will then develop criteria and design a prototype bridge for a purpose. Finally, pupils will analyse and evaluate products according to design criteria.

Music

Brass with Mr Probert

In our final term of music, pupils will be gaining fluency and begin to perform pieces of music to audiences.

French

My Home

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

Computing

Programming: Selection in Quizzes

Pupils will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment. Then they will evaluate their program by identifying how it meets the requirements of the task, the ways they have improved it, and make suggestions for further improvements.

RHE

Ten Ten

Module 3 Created to Live in Community

Catholic Social Teaching

- The principles of Catholic Social Teaching.
- That God formed them out of love, to know and share His love with others.

Reaching Out

Learn to apply the principles of Catholic Social Teaching to current issues. Find ways in which they can spread God's love in their community.

The World of Work

Learn about the process of getting a job and consider factors that influence job choices. Understand how stereotyping can affect work aspirations & learn to challenge such attitudes. Consider jobs in different sectors, learning pathways to work and their own job aspirations.

PE

PE Days: Wednesday and Thursday Athletics:

Pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop.

Rounders:

Pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.