



## Headline Performance Report 2023

### **St Thomas More Catholic Primary School 3823**

Unvalidated Data

Date Created:

29 August 2023

Created by:

Performance and Information Team

Email:

[dataanalysissteam@oxfordshire.gov.uk](mailto:dataanalysissteam@oxfordshire.gov.uk)

**School Performance Indicators 2023**  
**St Thomas More Catholic Primary School**

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
	Good Level of Development	75	52	79	74	68	69	72	65
Total Average Point Score	34.3	29.4	n/a	34.8	31.6	n/a	34.6	31.1	n/a

Phonics	Year 1								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Working at the Expected Standard	75	59	78	82	74	79	82	75	79

	End of Year 2								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Working at the Expected Standard	90	56	86	92	88	89	91	87	89

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading	80	59	59	77	69	68	75	67	68
Writing	75	52	46	70	57	60	69	58	60
Mathematics	75	67	59	76	69	70	76	68	70

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading, Writing and Mathematics	86	80	80	65	57	59	65	58	59
Reading (Test)	93	93	84	74	75	73	73	74	73
Writing (TA)	86	87	84	79	68	71	78	69	72
Mathematics (Test)	96	80	88	79	71	73	79	71	73

	Average Scaled Score								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading (Test)	108.7	109.0	109.9	104.8	105.0	105.5	104.0	105.0	105.1
Mathematics (Test)	110.0	105.1	109.6	104.7	104.0	103.9	105.0	104.0	104.2

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading	available	not available	applicable	available	not available	applicable	available	not available	applicable
Writing	available	not available	applicable	available	not available	applicable	available	not available	applicable
Mathematics	available	not available	applicable	available	not available	applicable	available	not available	applicable

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	0	50	60	45	34	37	51	43	44
EYFSP - Good Level of Development (FSM)	0	0	50	50	43	49	57	49	52

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	available	not available	applicable	available	not available	applicable	available	not available	applicable
EYFSP - Good Level of Development (FSM)	available	not available	applicable	available	not available	applicable	available	not available	applicable

## School Performance Indicators 2022

### Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset.

#### EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

#### Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
-------------------------------	---

#### Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 2 pupils from Jul 2022 and year 2 re-checks from 2023.
-------------------------------	--

#### Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
----------------------------------	--

#### Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
--	--

FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
--	---

Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
---	--

Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
---	---