

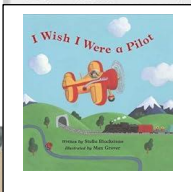
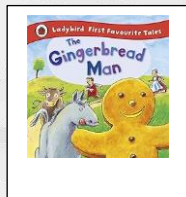
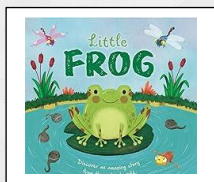
Summer Term One The Ark



Communication and Language

This term our Communication, Language and Literacy will focus on developing our listening skills and language development. Through our three topic books we will have plenty of opportunities for storytelling, fact finding, role play and singing of songs with discussion about life cycles, transport and fairy tales. We will be encouraging language, good communication and independent talking.

We are reading...



Maths

Children will be introduced to the concept of size growth and weight through play, investigation and exploration. The children will have the opportunity to explore games puzzles and activities that will excite and encourage them to think and learn.

R.E

We will be learning about God's creation and new beginnings through the creation story, looking at Gods unique creatures and their environments. We will be discussing that we are made in Gods image and that each and every one of us is models kindness and respect. We will be looking at our school moto 'Do all that you do with love' and show how Jesus did this in his life.

Physical Development

Gross motor:

Playing outside will give our children the space to develop their fundamental movement skills, including, running, jumping, balancing, changing direction and traveling safely. Also to follow rules and instructions and to move independently.

Fine motor:

Children will develop their fine motor skills through threading, puzzles and activities which will give their small muscles strength and flexibility.



Snack meals and sleep

We will share a healthy snack in the morning and afternoon. Fruit yoghurt and cheese are acceptable as a healthy snack. A packed lunch from home should also encourage healthy eating. We are a nut free school and grapes and other small food items like cherry tomatoes, blueberries and olives must be cut in length ways, halves or quarters in accordance with our safer eating policy. The children will have an opportunity to sleep or rest for at least an hour after lunch to relax and restore energy for free play before home time.

Art

Expressive Arts and Design: Art and DT

Children will have the opportunity to explore painting, coloring, chalking playdough and many more mark making media and materials which will be available to them daily. This term we will explore transport and vehicles, junk modeling and big painting will play a part in our creative development. There will be opportunity to create frogs, lily pads and frogs spawn using mixed materials

Music

Expressive Arts and Design: Music
We will celebrate music through carpet sessions, full of song, rhyme and instruments. With plenty of opportunity to dance and move and enjoy music in lots of different ways.

Personal social emotional

Personal, Social, Emotional Development

How to be healthy – keeping our teeth healthy and keeping safe.

Children will be encouraged and supported to keep themselves clean, after going to the toilet and before and after eating. Keeping safe in our environment will be modelled and exercised throughout our daily routine. Following rules and good listening skills will be developed as they play and explore.

Good healthy friendships will be encouraged and celebrated and kindness, sharing and respect will be modelled in the environment.

Daily routines

Our timetable consists of carpet time with prayer song and a story in the morning. With free flow play both inside and out and snack time. There is an hour sleep and time to rest after lunch then free flow inside and afternoon snack before finishing off our day with prayer songs and a story on the carpet.

Understanding the world

Through our three topic books this term we will be learning about living things including life cycle of a frog, transport and different types of vehicles, how they move and why we use/choose them.

There will be opportunity to be outside and possibly a visit to our school pond to gather frogspawn, small world play involving cars, highstreets and emergency vehicles.