## **St Thomas More Primary**

Spring Term 1 2023 Information Sheet for Parents or Guardians of Key Stage 1					
	Year 1	Year 2			
Class Teacher	Mrs Ewers	Mrs Hudson-Ford (Monday, Tuesday, Wednesday) Mrs Skertchly (Thursday, Friday)			
Teaching Assistants	Mrs Lawrence, Mrs K Knight	Mrs J Knight			
School begins at <b>8.45am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time					

and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this

term

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Eloquent and Truthful	As a school we will continue to use the Growth Mind-set approach to continue to help the children to challenge themselves and aim high with their learning.	Mutual Respect

Please Remember:						
	Monday	Tuesday	Wednes	day	Thursday	Friday
PE			Year 2 Outo PE Year 1 Outo PE (PE clothes to school p	door s worn		Year 2 Indoor PE Year 1 indoor PE (PE clothes to be worn to school please)
Homework set	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading		Year 1&2 Reading  Year 1&2 Homework sent home on paper weekly.  Year 1&2: Spellings weekly.  Year 2-Spelling Shed. Year 1: continuous provision on spelling shed.  Y2: Spelling Test every Wednesday. Y1: spelling test every Friday.	Year 1&2 Reading
This term we are covering the Individual Learning Project (topic): Land Ahoy						
11110 3011	Class: Year 1	<u> </u>		Class:		· - J
RE	Jesus Teacher and Healer, Forgiveness		Parables and Miracles, Sharing in the life of Jesus, Mary and the Saints			

St Thomas More Primary					
Catholic and Social Teaching	Option for the poor and vulnerable: -Working together to make our family happy. Exploring fairness and justice -Some of God's family have plenty of food, toys & clothes. Some don't -Exploring the feelings of those that have plenty and those who have little				
English	Key texts: Pirate Poems by David Harmer Purpose for writing: Recite and perform a poem, write own acrostic poem. Reading: Range of Pirate stories including Pirates love underpants, The Pirates Next Door, The Pirate Cruncher and non-fiction books about explorers.	Key texts: The Pirate Cruncher by Jonny Duddle Fiction: Pirate story, character and setting descriptions, letters to a pirate captain. Reading: Range of Pirate stories including Pirates love underpants, The Pirates Next Door, The Pirate Cruncher, Captain Flinn and the Pirate Dinosaurs, Non-fiction books about explorers.			
	Class reading for pleasure book: The 3 Little pigs	Class reading for pleasure book: Fantastic Mr Fox by Roald Dahl			
Mathematics	Year 1: Geometry, Place Value within 20, Addition and Subtraction within 20 Year 2: Block 1 Money, Block 2 Multiplication and Division				
Science	Everyday Materials	Living Things & Their Habitats			
Individual Learning Project	Land Ahoy Computing: Expresso Coding and Programming Bee bots Art: Observational drawing and sketching of ships and flags, artist research: JMW Turner. History: Explorers –Life and achievements of Christopher Columbus, a comparison to Neil Armstrong, a comparison of different periods of time. Music: Year 1 Charanga- In the Groove Year 2 Charanga-I want to play in a band				
PSHE	British Values: Mutual Respect, The Zones of Regulation, New Years Resolutions, Internet Safety including Safer Internet Day, Healthy living Our Relationships Education uses resources from Life to the Full:  This term Year 1 will be learning from: Module 2 Unit 3:  This term Year 2 will be learning from: -Module 1 Created & Loved by God				
	Session 1: Being safe Session 2: Good secrets and bad secrets Session 3:Physical contact	Unit 2 Me, My Body, My Health: - Clean & Healthy -Module 3 Created to Live in Community Unit 1 Religious Understanding - 3 In 1			
	Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12				

## **Land Ahoy:**

Land Ahoy! Yo-ho-ho and a bottle of rum! Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Christopher Columbus. Draw a boat, sink a ship, fly a pirate flag! Speak like a pirate, sing like a sailor and find a pirate's booty! Sing a sea shanty whilst cleaning the poop deck then search the school grounds for Captain Purplebeard's hidden treasure. "Thar's land ahead, me buckos! Let's get t'ship t'port!"

Books: It is extremely important that your child reads EVERY night for 20 minutes. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. Please date and sign when they have read their reading book to you at home each night. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also read regularly in school.

**Homework in Year 1 and 2:** The children will be given a Maths and English task (this will be sent home on paper) every **Thursday** which should take them up to 20 minutes per home work. The homework will consolidate and extend children's learning from that week's class work. The homework needs to be submitted on the following **Tuesday**. Spellings will be set on Spelling Shed each Thursday and will be tested on the following Wednesday in Year 2. Year 1 have continuous provision for spellings on Spelling Shed and will have spellings set weekly with a test every Friday.

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## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and your child also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. **Please ensure all belongings are fully labelled**.

**PE kit:** Please ensure that your child wears full PE kit in to school as PE days as we continue to trial this approach. This includes shorts, tracksuit bottoms, t-shirt and school jumper – please pack an alternative jumper for PE lesson – please note: **PE jumpers cannot be worn into school all day.** 

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines.

Water: Every pupil requires a labelled water bottle in school every day.

Mrs Ewers

Mrs Hudson-Ford and Mrs Skertchly