Spring Two Term Year 6



English

We will use the picture book 'The Lion and the Unicorn' to inspire our own Child
Evacuation narrative.
We will make cross curricular links with our history topic and will be writing letters home describing the Battle of Britain in the role of RAF pilots.

We will also find out about Anne Frank and write an informative biography about her life.

The concept of imagery and exhilaration in poetry will be explored though the poem by John Gillespie Magee, Jr 'High Flight' before writing our own World War 2 inspired poem.

History

20th Century Conflict

We will continue our learning about 20th Century conflict and will build towards answering the Big Question: Which was the most significant event of the Second World War? We will look at the war from the perspective of children and women. We will also learn about the treatment of Jewish people and other ethnic minorities and the lessons that we need to learn from this time.

R.E

Unit 6F Lent: Children will gain a greater understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.

<u>Unit 6H Holy Week:</u> Children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.

Homework

Reading: Daily

We are

GOODNIGHT

reading.

TT Rockstars: Daily (5 minutes

per day)

Spelling Shed: Daily (20 games

per week)

Monday: Reading comprehension Tuesday: Maths

Wednesday: Grammar Thursday: Spelling

Maths

<u>Decimals:</u> Place value; round decimals; add and subtract decimals; multiply and divide by 10,100,1000; multiply by integers; divide by integers

Fractions, Decimals and Percentages: Decimal and fraction equivalents; fractions as division; understand percentages; fractions as percentages; equivalent fractions, decimals and percentages; order FDP; percentages of an amount

Area, Perimeter and Volume: Area and perimeter; area of triangles; areas of parallelograms; volume

Science DT Music

Electricity

Building on their work in year 4, pupils will construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. They will learn how to represent a simple circuit in a diagram using recognised symbols.

Ration Cooking

We will find out about War time rationing and prepare and cook recipes using rations and vegetables.



This term we will be listening to popular music from the Second World War, for example 'In the Mood' by Glenn Miller; White Cliffs of Dover by Vera Lynn and 'Don't Fence me in' by Bing Crosby. Children will learn and explore how music reflects time, place and culture

Computing

Variables in games

This unit explores the concept of variables in programming through games in Scratch.

Learners find out what variables are and relate them to real-world examples of values that can be set and changed. At the end of the unit, pupils apply their knowledge of variables and design to improve their games in Scratch.

PE

Tennis: Children will learn forehand and backhand. They will also learn how to volley and serve successfully, taking part in mini games.

Volley Ball: Pupils will develop their understanding of net and wall games. They will use strategies and tactics to outwit the opposition, whilst keeping to the rules and showing respect to their opponents.

RHE

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Module 2. Created and Loved by God

Unit 2 Me, My Body, My Health Spots and Sleep

- British Values: Tolerance of those with different faiths & beliefs
- Gospel Virtues: Faith-filled and hopeful

This term we will visit **Junior Citizens** at Rewley Road Fire Station and take part in a variety of interactive safety scenarios. Children will be taught a variety of life skills which focus upon how to keep themselves safe whilst potentially helping others who may be in difficulty or distress.