

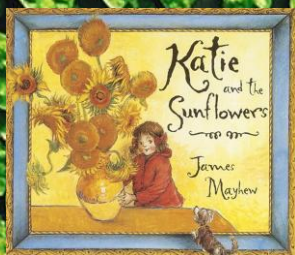
Summer Term One Year 1



English

We will be exploring Paddington's London Treasury books to inspire our writing in English this term. We will be writing postcards to Aunt Lucy, making sure to describe a famous London landmark. We will also be writing a character description of Paddington Bear himself. Katie and the Sunflowers will be our class story that we will read together. Our poetry to read out loud and perform will be 'Lizzy's Lion' by Dennis Lee and 'Pirate Pete' by James Carter.

We are reading...



Homework

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
 - Reading - children's reading should be recorded in their reading journals daily
- Phonics books and reading journals need to be in school each day.

Maths

Multiplication and division:

Count in 2s, 10s and 5s, recognise and add equal groups, make arrays, doubles and equal groups by grouping and sharing.

Fractions:

Recognise and find a half of an object or shape, recognise and find half of a quantity, find a quarter of an object or shape and recognise and find a quarter of a quantity.

We will also be consolidating our previous Maths learning.

R.E

1J: Easter

This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.

1K: Pentecost

This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

Geography

Comparing countries of the UK

We will be looking at what the UK is, where people live in the UK, the capital cities in the UK and which countries we have all visited in the UK. We will also explore what it is like in a capital city and what you would write in a postcard from one, linking to our English.



Science

Plants

The children will be looking at the parts of plants and trees. They will be studying wild and garden plants as well as looking at plants within the local area. They will look at deciduous trees and evergreen trees and see if they can identify these in the local area too.

Seasonal change

The children will observe the seasons change from Spring to Summer and note the similarities and differences.

Art

The children will be looking at the artist Yayoi Kusama, studying their technique and skills to create their own thumb pots using clay.

Music

Your Imagination

This is a song about using your imagination. We will be listening and appraising the song as well as playing warm up games to be able to sing the song. We will also be learning to improvise, compose and perform.

RHE

Harmful Substances

Children will learn about the harmful substances such as alcohol and tobacco can have on our bodies.

Three In One

Through the story, pupils will be introduced to the concept of the Holy Trinity and think about what the Holy Trinity means for them. This is a simple teaching that will be returned to with more complexity in later years.

Who is My Neighbour?

Through the story of The Good Samaritan, children will learn who their neighbour is - everyone!

British Values: Democracy

Computing

Creating media – digital writing

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.

PE

Net and wall

The object of these games is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Examples include tennis, badminton, volleyball, squash. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball.

Gymnastics

In this unit pupils explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.