

# St Thomas More Primary

Summer term 1 2023

## Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
<b>Class Teacher</b>	Miss L Ryan	Mrs L Machin (Mon, Tues, Wed) Mrs H Norman (Thurs, Fri)
<b>Teaching Assistants</b>	Mrs C Cutayar	Mrs R Naser Mrs T Bowman

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Curious and Active	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Democracy

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b>		Year 5 PE Tennis  Year 6 PE Cricket		Year 5 PE Badminton  Year 6 PE Gymnastics	
<b>Homework set including <u>daily reading</u></b>	<b>Year 6:</b> TTRS Spelling Shed Reading Comprehension Reading  <b>Year 5:</b> Reading Comprehension TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Maths Reading  <b>Year 5:</b> Grammar TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Grammar Reading  <b>Year 5:</b> Arithmetic TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Written Spelling Reading  <b>Year 5:</b> Maths TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Reading  <b>Year 5:</b> Reading TTRS Spelling Shed

**This term our topic is: Ancient Greece**

	Class: Year 5	Class: Year 6
<b>RE</b>	Easter Pentecost	Easter Pentecost
<b>English</b>	<b>Core Text:</b> The Lost Thing <b>Writing Purpose:</b> To entertain <b>Class Novel/Reading for Pleasure:</b> Who Let the Gods Out by Maz Evans	<b>Core Text:</b> Athena – The Story of a Goddess <b>Writing Purpose:</b> To Persuade – Welcome to the... <b>Class Novel/Reading for Pleasure:</b> The Song from Somewhere Else by A.F. Harold
<b>Mathematics</b>	<b>In Year 6</b> we will cover: Shape, Position and Direction <b>In Year 5</b> we will cover: Shape, Position and Direction and Decimals	
<b>Science</b>	Animals including Humans	Light
<b>Arts &amp; Humanities</b>	<b>Geography:</b> Where is Greece? <b>Art:</b> Greek Pottery – clay focus <b>Computing:</b> Coding <b>Music:</b> Brass ensemble <b>Spanish:</b> Unit 4: Me Visto <b>RHE:</b> Drugs Education	<b>Geography:</b> Where is Greece? <b>Art:</b> Greek Pottery – clay focus <b>Computing:</b> Introduction to Python – continued <b>Music:</b> Charanga Unit: You've got a Friend! <b>Spanish:</b> What makes me happy? - continued <b>RHE:</b> My Body, My Health
<b>RHE:</b>	<b>This term Year 5 will be learning from:</b>	<b>This term Year 6 will be learning from:</b>

## St Thomas More Primary

<p>Our Relationships Education uses resources from Life to the Full.</p>	<p><u>Module 2 Created to Love Others</u> Unit 3 Keeping Safe: Types of Abuse</p> <p><u>Module 2 Created to Love Others</u> Unit 3 Keeping Safe: Impacted Life Styles</p> <p><u>Module 2 Created to Love Others</u> Unit 3 Keeping Safe: Making Good Choices</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a></p> <p>School Username: st-thomas-ox5 School Password: blue-planet-12</p>	<p><u>Module 1 Created and Loved by God</u> Unit 2 Me, My Body, My Health: Spots and Sleep</p> <p><u>Module 1 Created and Loved by God</u> Unit 2 Me, My Body, My Health: Girls' Bodies</p> <p><u>Module 1 Created and Loved by God</u> Unit 2 Me, My Body, My Health: Boys' Bodies</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a></p> <p>School Username: st-thomas-ox5 School Password: blue-planet-12</p>
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### Ancient Greece:

In our arts and humanities work we will be studying the Ancient Greeks. To enable the children to deepen their knowledge, skills and understanding of this subject, we plan to study it over two terms. This will enable us to make meaningful cross-curricular links in other subjects.

We will begin by developing our understanding of chronology by placing the Ancient Greek civilisation on a timeline, learning how it evolved and changed over the ages. Children will find out about Ancient Greek Gods and Goddesses as well as Alexander the Great and his achievements and legacy. Pupils will also learn about governance and democracy, comparing it to modern democracy and British values. Children will be encouraged to develop their research skills by finding out about important archaeological sites and creating their own tour guide. In Art, children will explore Greek pottery, gathering ideas for their own work before designing and making their own Greek inspired clay vases.

### Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that **reading is listed as a homework activity every day** and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

**Reading in school:** Children will also regularly be heard read in school during our Whole Class Guided Reading sessions. Reading response will form regular parts of the English work we will complete on a weekly basis.

### Homework

This year, children will receive written homework on Monday, Tuesday, Wednesday and Thursday to be completed for the following day. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending **a maximum of 30 minutes per evening** on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children should not continue with the homework, simply bring the homework with them uncompleted. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should be recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

### General Reminders:

**Punctuality:** Please ensure your child is at school for 8.45am.

**Uniform:** All pupils should be wearing full school uniform and also need a pair of trainers for outdoor use and shoes for indoor use. **Children should come to school wearing their PE kit on the days that they have PE but should wear their St Thomas More school jumper during lesson time.** Please refer to the school's uniform policy for guidance. **No jewellery is permitted in school – this includes earrings.** Please ensure all belongings are labelled. **Children may wear summer uniform this term.**

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

