

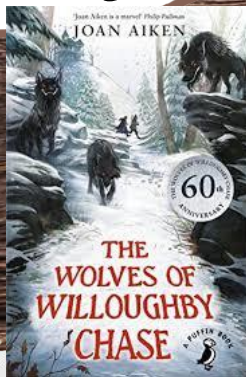
Autumn Two in Year 6



English

Our core text for writing is the **Land of NeverBelieve**. We will write descriptions of this fantasy island to persuade people to visit. We will also write a survival guide for how to prepare for an exploration. We will write to inform and create non-chronological reports about an Arctic mythical creature. This term we will also use the gothic Victorian text **The Woman in White** to write an opening to a mystery story incorporating atmosphere and anticipation.

We are reading...



Homework

Monday: Reading comprehension
Tuesday: Maths
Wednesday: Grammar
Thursday: Spelling
Reading: Daily
TT Rockstars: 5 minutes per day
Spelling Shed: 20 games per week

Maths

Fractions A: Equivalent fractions and simplifying; compare and order; add and subtract fractions; add and subtract mixed numbers; multi-step problems
Fractions B: multiply fractions by integers; multiply fractions by fractions; divide fractions by integers; fractions of an amount
Converting units
CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

Science

Living Things and their Habitats

Pupils will build on their learning in year 4 by describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will work scientifically by using classification systems and keys and they will find out about the work of scientists such as Carl Linnaeus, a pioneer of classification.

R.E

Unit 6C: Advent

Children will develop their understanding of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas.

Unit 6D: Christmas

Children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

Geography

Frozen Kingdoms

This term we will identify the geographical similarities and differences through the study of human and physical geography of the UK and the Arctic. We will deepen our learning by carrying out independent research and asking and answering questions focussing on people, resources, natural and human environments, settlements and population. This will lead to exploring the reasons why polar biomes are under threat and children will be challenged to consider how we can persuade people to protect biomes.

DT

Electrical Decorations

This term we will design and make an electrical Christmas decoration. We will use our knowledge of circuits and electricity from Year 4 Science lessons and incorporate this into our final products. We will compare evaluate existing products and consider our intended user, before making prototypes of our designs.

P.E

This term our PE days are:
Thursdays and Fridays

- Sport's Leader Training
- Tag Rugby

Spanish

This term we will Consolidate our Spanish Speaking and listening skills

RHE

Anti-Bullying week

Ten Ten: Module 1 unit 3: Emotional Changes – children will have opportunities to discuss and reflect on feelings that can seem uncontrollable.

Computing

Unit 1: Computing systems and networks - Communication and collaboration

This term we will also use search technologies to research information about climate change. We will collect, analyse, evaluate and present data and information to support our learning in Geography.

Music

Classroom Jazz

As we come closer to Christmas, we will be practising our songs for our upcoming Carol Service.