

Summer Term Two Year 1

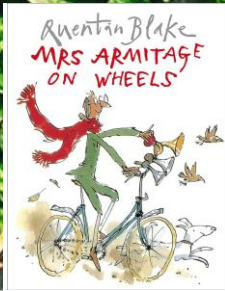


English

Our exciting focus in English this term is the delightful story Beegu! The children will be diving into this heartwarming tale by creating imaginative lost posters to describe Beegu, retelling her adventure in their own words and writing a fun and informative guide to Planet Earth - perfect for any alien visitors who might drop by!

We will also be bringing poetry to life as we read aloud and perform On the Ning Nang Nong by Spike Milligan and The Flowers by Robert Louis Stevenson. Get ready for rhythm, rhyme and lots of expression!

We are reading...



Homework

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
 - Reading - children's reading should be recorded in their reading journals daily
- Phonics books and reading journals need to be in school each day.

Maths

Position and Direction

Describing turns, position and ordinal numbers.

Place Value

Counting to 100, partitioning, number lines, 1 more and 1 less, comparing.

Money

Unitising, recognising coins and notes, counting.

Time

Before and after, days, months, hours, minutes and seconds, telling the time to the hour and half hour.

Geography

Travel and Transport: Planes, Trains and Automobiles

The children will be finding out the answers to many questions. Such as: how did the wheel begin to change lives? How much has changed? Did everyone welcome the railways? How has the car developed and did everyone benefit? How much has changed since the Wright Flyer? How has transport changed over time?

R.E

1L: Sharing Jesus' Life

This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

1M: Following Jesus Today

This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.

Science

Growing and cooking

In Science, the children will be looking at where their food comes from and what they have planted and grown this year.

Seasonal changes

The Children will be looking at key changes to the weather in Summer, collecting and recording data to identify the changes and summarising the main changes that happen in each season.

DT

Vehicles

We will be investigating a variety of vehicles and their uses and features, as well as wheels, axles and chassis. Looking at ways to create and decorate the body of a vehicle, designing one and making it based on the design. Towards the end of the process, the children will be evaluating their end product.

Music

Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

RHE

The Communities We Live In

In this session, children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.

Who Will I Be?

This session builds on previous EYFS learning by recognising jobs in the community and different types of work. Pupils will explore the skills, strengths and qualities needed for different jobs, and consider some of their own strengths and interests. They will explore simply the concepts of vocation with the assurance that God gives us all the gifts and strengths needed to answer His call to love Him and love others.

Computing

Programming B - Programming animations

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

PE

Striking and Field Games

In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop communication skills to manage small sided games.

Athletics

In this unit pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others.