

# Spring Two Term Year 4



## English

This term we are using the texts...

**Over the Hills and Far Away** by Hilary McKay

**Blackberry Blue** by Jamila Gavin

We will be using these texts to create a founding story suitable for a listener in Key Stage 1.

We are also going to be linking our science learning to our English work, to write an informative piece about the Water Cycle.

We are reading...



## Homework:

Homework will continue, with two pieces of written homework (one maths and one reading/writing) given out on a Thursday.

Times Tables Rockstars: 10  
Soundcheck games and 5 studio games per week.  
Spelling Shed: 10 games on a given word list per week.  
These will be set on a Friday and due the following Friday.

## Maths

**Fractions:** Understand the whole, count beyond 1, partition a mixed number, compare and order mixed numbers, understand improper fractions, converting mixed and improper fractions, finding equivalent fractions and adding and subtracting fractions.

**Decimals (A):** Tenths as fractions and decimals, dividing numbers by 10, hundredths as fractions and decimals, dividing numbers by 100

### CLIC:

Counting, Learn Its, It's Nothing New, Calculating

## History

This term we are looking at Ancient Greece! As part of our learning, we will be looking at key events, gods and goddesses and the different types of government. We will be supporting our learning by reading about Ancient Greece in our reading lessons too.

## R.E

### 4G: Lent – Living as Followers of Jesus

**Today:** In this unit, we will explore customs and practices that are associated with celebrating the season of Lent. We will look at prayer, fasting and almsgiving, and the forgiveness God offers to those who believe in him.

**4H: Holy Week:** We are going to be developing our knowledge and understanding of the story of Christ's passion and death, reflecting on the circumstances and reasons for this.





## Science

This term we will be looking at States of Matter and changes of state. We will identify, group and describe different materials as solids, liquids or gases. Recognition that some materials can exist in different states as well as describing and modelling the arrangement of particles in simple scientific ideas. Children will be identifying the part played by evaporation and condensation within the water cycle.

## DT

This term our focus is on Seasonal Food. Not only will this involve some cooking using British ingredients, but it will also be looking at the importance of a balanced diet, how some food is caught or collected and how seasonally produced food can form part of a healthy diet.

## Music

This term we are looking at Lean on Me by Bill Withers. This soul/gospel song is a different style to the rap we have been studying this term, and the more disco feel of Mamma Mia at the start of the year.

## Spanish

We will be looking at What Makes Me Happy, with a focus on friends.

## PE

This term, our PE will be covering tennis on a Tuesday. We will be looking at the different types of shot required to play and hold rallies.

Swimming will continue on a Wednesday afternoon.

## Computing

We will be looking at finishing our computing systems and networks topic, focussing on the internet and internet safety. We will also be looking at creating media with a specific focus on audio production. Using input and output devices to work digitally with sound.

## RHE

**Module 1 Created and Loved by God, Unit 2 Me, My Body, My Health: 2 Respecting Our Bodies.**

We will explore the importance of respecting our bodies as a gift from God in ways such as clothing, food and physical exercise.

**Module 3 Created to Live in Community Unit 1 Religious Understanding: 1-3.**

We will be looking at how community and church are built on loving each other and caring for others.

**British Values: Tolerance  
Healthy Me**

**Protected Characteristics:** We will be looking at the book *Dogs Don't Do Ballet* by Anna Kemp and Sarah Oglivie thinking about assertiveness, when it is right to be assertive and how it can be difficult