Autumn Two in Year 5



English

In English lessons we are going to use the picture book 'The Lost Thing' as a stimulus for our writing, working on improving our description of setting and character. The final write will be a narrative about a lost thing, exploring the many ways we Can reveal a Character through effective language choices and sentence structures.

We will make cross-Curricular links with History to write a discussion text considering the most appropriate home for the Benin Bronzes.

In Poetry we will share *The Door* by Miroslav Holub to further explore the concept of symbolism.

We are reading...

NOWHERE EMPORIUM

Homework

Reading: Daily TT Rockstars: Daily Spelling Shed: Daily

Monday: Reading Comprehension Tuesday: Maths Wednesday: Spelling Thursday: Grammar Maths

Multiplication and Division: Factors, prime numbers, square and cube numbers, multiply and divide by 10, 100, 1000 Fractions: Unit, non-unit and equivalent fractions. Converting improper fractions. Compare and order fractions. Add and subtract fractions, CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

RE

Types of Change/Materials

Science

We will explore dissolving and evaporation and identify reversible and irreversible Change. Working Scientifically, we will use evidence gathered from investigations into dissolving and evaporation to draw conclusions and offer explanations, also applying previous understanding about melting to predict and investigate. We will also compare and group materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. Based on evidence from comparative and fair tests, we will give reasons for the particular use of everyday materials, including metals, wood and plastic.

Unit 5B: Miracles and The Sacrament of the Sick

We continue to learn about the miracles of Jesus and the work of the Church to heal and Care for the sick in Christ's name. <u>Unit 5C: Advent</u>

Children will know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent, including examining the messages of those who have proclaimed the coming of Christ.

Unit 5D: Christmas

We share the Christmas story from St. Matthew's Gospel and explore the difficulties faced by Mary and Joseph and the tensions that arose from the opposition of King Herod.

History

ART

P.E

The Benin Kingdom

BIG QUESTION - What are the achievements of the Benin Kingdom?

Pupils should continue to develop a Chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note **connections, contrasts** and **trends** over time and develop the appropriate use of historical terms. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources. A study of an aspect or theme in British history that extends pupils' Chronological knowledge beyond 1066.

Sculpting vases

Explore designs. Use designs to Create our own design. To develop Control of tools and techniques. Create a Clay Vase and add their own decoration based on the Benin Bronzes. Evaluating their designs. This term our PE units are: Tag Rugby and Dance Our PE days are Wednesday and Thursday

Spanish

What makes a family? Consolidation.

RHE

Links: Mental Wellbeing, Anti— Bullying Week,

<u>Ten Ten:</u>

Module 2 Created to Love Others Unit 2 Personal Relationships Further information about teach lesson Can be found in the Life to the Full Parent Portal:

www.tentenresourCes.Co.uk/parentportal

School Username: st-thomas-0x5 School Password: blue-planet-12

Computing

Computing systems and networks - Systems and searching:

In this unit, learners will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online.

Music

This year the pupils will be introduced to playing a brass instrument led by Mr Probert from the Oxfordshire Education Music Service. The learning will begin with handling the instrument and learning how to produce some basic notes before moving on to playing simple melodies.