



ST THOMAS MORE EVIDENCE AND ACTION PLAN FOR PE FUNDING 2020/21

Details with regard to funding:

The PE and Sport Premium is providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

It has been confirmed that the Department for Education (DfE) has promised that the Primary PE and Sport Premium funding will continue at £320 million for the 2020/21 academic year.

We can further confirm that the DfE has also sanctioned any Primary PE and Sport Premium funding from the current academic year (2019-20), that schools were unable to use, as a result of the coronavirus pandemic, can be carried forward to utilise in the next academic year.

Schools should invest the premium to have an indicator against one or more of five key indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Total amount carried over from 2019/20	£12,754.45
Total amount allocated for 2020/21	£17,420.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,436.45
Total amount allocated for 2021/22	£17,570.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36,006.45

Swimming Data

DUE TO COVID RESTRICTIONS Y4/Y5 MISSED MOST OF THEIR SWIMMING DURING THIS ACADEMIC YEAR BUT WE WERE ABLE TO REINSTATE SWIMMING FOR THE SUMMER TERM 2021 FOR Y4/Y5/Y6	
Percentage of Year 6 cohort swimming competently, confidently and proficiently over a distance of atleast 25 metres?	86 %
Percentage of Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]	79 %
Percentage of 6 cohort perform safe self-rescue in different water-based situations?	Y6- 86% Y5- 85%
Additional provision for swimming was provided for Y 5 and Y 6	Yes

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Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability/next steps
To continue upgrade and refurbishment of hall to include new gymnastic wall apparatus.	New apparatus installed term 6 2021 (Installation delays due to COVID)	£3000	Quality gymnastic resources to ensure development of core skills for all year groups. Improvement in climbing, balancing and upper body strength.
Additional Swimming through term 6 for Years 5 and 6		£2000 {TBC}	Due to current Y5 missing swimming in 2019/20 (Y4) due to COVID and to top-up whole Y6 class swimming To ensure 25m attained
To continue to develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further	New equipment available to all classes for break and lunch times. New EYFS bicycles	£1500 £500	Increased fitness of pupils through taking part in additional activities offered throughout the school day. Playground leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.
			Develop opportunities for competitive gymnastic events. After school gymnastic club
			Development of training for Y6 playground leaders Opportunities for active playground training for supervisors.



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<p>Increase “My personal best” opportunities and challenges-YST</p>	<p>Children complete personal fitness/athletics challenges Including whole school Pentathlon for COVID Sports day arrangements. Rewards for individual achievements and cumulative total for winning sports day House team</p>	<p>£100 stopwatches</p>	<p>Structured around the themes of Thinking Me, Social Me and Healthy Me supports teaching and learning opportunities linked to personal outcomes through PE. Children will: develop and apply life skills that will help them flourish in PE, school and wider life. Improve health, wellbeing and personal skills. Grow an understanding of working with others (social skills) create opportunities, overcome challenges and make choices (thinking skills) Increase their potential achievement and readiness for life. WIDER IMPACT AS A RESULT OF ABOVE: Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE are improving</p>	<p>Create more opportunities for children to embed personal life skills through PE and school Sport.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	Sustainability/next steps
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Newsletters, website and notice board in school maintained and updated with results and</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Regular contribution to newsletter. Including Sports Crew, Young reporter and Play leader updates</p>	<p>£</p>	<p>Most children have been involved at some stage throughout the year in celebrating their individual, team or class success in PE and school sport WIDER IMPACT AS A RESULT OF ABOVE Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. Attendance and attitudes to learning</p>	

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achievements to raise the profile of PE and Sport for all visitors and parents.	from the children themselves	Increased self-esteem/confidence are having an impact on learning across the curriculum.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Continued membership to the North Oxfordshire School Sports Partnership (NOSSP) Mentoring/Support from NOSSP	Y3/5/6 teachers supported during PE during terms 5/6 by school sports coordinator James Gough	£4438.00	Increased team of teachers able to teach PE successfully and effectively WIDER IMPACT AS A RESULT OF ABOVE: Skills, knowledge and understanding of pupils are increased significantly - Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve Opportunities for CDP for teachers through continued affiliation to NOSSP. PE Network Days (Thursday 30th October 2021 & Thursday 3rd March 2022).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability/next steps



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<p>New sport Handball introduced to broaden range of sports offered</p> <p>Dodgeball Equipment for after school club opportunities</p> <p>Introduction to Fencing day (Y6)</p>		£100	£100	Y6 leavers "Day of Sports"	Extra-curricular clubs
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: %
Intent	Implementation		Impact		Sustainability/next steps
<p>Due to COVID restriction we were unable to attend most of our planned NOSSP inter schools' competitive sports activities</p> <p>With exception of Cricket for Y6 (term 6 2021)</p> <p>Intra opportunities within bubbles continued throughout the academic year</p>			£		