

St Thomas More Primary

Autumn Term 1 2022 Information Sheet for Parents or Guardians of Reception Parents

Class Teacher Mrs Haynes

Teaching Assistants Mrs Fennell

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

| GOSPEL VIRTUES | GROWTH MINDSET | BRITISH VALUES |
|----------------|---|----------------|
| | As a school we will continue to use the Growth Mind-set approach to continue to help the children to challenge themselves and aim high with their learning. | |

| Please Remember: | | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| PE | Indoor PE in the hall. | | | | |
| Homework set | Daily Reading Start with a few words per day and build it up over time. While reading please point out the phonemes that were identified with a green dot on the handout from last term. | | | | |
| This term we our theme is Celebrations and Imagination | | | | | |
| RE | Advent and Christmas Children will learn there are four weeks in Advent. They will be able to recall some of the things they did to get ready during Advent. Children will now learn that Jesus was born in a stable in Bethlehem and that his first visitors were Shepherds. They will re-tell the Christmas story in their own words and that we celebrate Jesus' Birthday. | | | | |
| Personal, Social and Emotional Development | Emotional Wellbeing - Children will learn *That we all have different 'tastes' but also similar needs. *That it is natural for us to relate to and trust one another *To develop a language to describe their feelings, an understanding that everyone experiences feelings, both good and bad *Simple strategies for managing feelings, emotions and behaviour *That we have choices and these choices can impact how we feel and respond. *We can say sorry and forgive like Jesus Life cycles *That there are natural life stages from birth to death, and what these are. Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12 | | | | |

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| Communication, Language & Literacy | <p>Key texts: The Invisible String by Patrice Karst What I Like About Me by Allia Zobel-Nola What Makes Me a Me? By Ben Faulks Me and My Amazing Body by Joan Sweeny Usbourne All About Families Rama and Sita: The story of Diwali by Malachy Doyle</p> <p>The children will be learning how to articulate their ideas and thoughts in well-formed sentences. They will engage in story times, answer questions and talk about what they have heard. The children will write their names and begin to sound out words adding an initial letter.</p> |
| Mathematics | <p>Matching & Sorting by colour, shape and size. Comparing size, mass and capacity. Exploring patterns. Understanding composition of 1,2 & 3 including subitising and making comparisons.</p> |
| Understanding the World | <p>Taught through our key texts. The children will talk about members of their immediate family and community. They will name and describe people who are familiar to them.</p> |
| Expressive Art and Design | <p>Taught through our theme of Marvelous Me.</p> <p>The children will explore, use and refine a variety of artistic effects to express their ideas and feelings. Develop storylines in their pretend play. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.</p> |

Books: It is extremely important that your child reads EVERY night. This may be only a few words to start with as they are learning to read. Please initial your child's reading record each time your child reads their reading book.

It would also be really helpful if you could comment with how your child is getting on. It is essential for both parent and teacher to have an open and honest dialogue and as such, it is important to record both positive and developmental comments. Each child will read at least three times per week at school.

Parent comment examples:

- Read familiar words independently.
- Segmented (broke down the sounds in the word) and blended (put the sounds together to say the whole word) some words they weren't sure of.
- He/she could recognise the (oa, igh, ee etc) phoneme when reading the words.
- Showed a good understanding of the text by answering questions.
- Able to predict what happens next.
- Used their phonics to read new words.
- Discussed the story and used great expression.
- Self-corrected themselves independently.
- Read with fluency. (Did not need to sound out letters individually)
- Remembered many words by sight.
- Could recall words previously read.
- Could read the tricky words was, and.
- Struggled to blend in order to read the word as a whole but knew individual phonemes.
- Struggled with the (oa, igh, ee etc) phoneme.
- Guessed the words.
- Needed some support with
- Struggled to understand what the text/story was about.
- Was able to relate what they had read to own experiences.
- Struggled to concentrate.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform. The children will only need shorts and t-shirt this term for PE. This will be kept in school and sent home at the end of each half term to be washed. Please refer to the school's uniform policy for guidance. **Please ensure all belongings are labelled.**

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Spare Clothes: Please provide a set of spare clothes for your child. This does not need to be school uniform.

Wellies: Please provide a pair of wellies to be kept at school.

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. .

Water: Every pupil requires a labelled water bottle.

Best Wishes
Mrs Haynes