



## St Thomas Primary School

### Primary Physical Education and Sport Funding Action Plan 2022-23



**Amount of Grant Received** – Year 2022-23: £17,770.00

DfE f confirms £320m PE and sport premium will continue in 2022-23

#### **Aims**

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a curriculum supported by the Youth Sport Trust, Cherwell District Council and Active Oxfordshire designed around Mental Health, Physical Health and Future Prospects that recognizes that by the time each child leaves STM they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

#### **Objectives**

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF))
2. The school accesses the full provision of coaching opportunities offered by the North Oxfordshire School Sports Partnership (NOSSP)
3. The school takes advantage of the partnership with NOSSP to increased participation across all sports and activities (supported by NOSSP)
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.
5. All staff are confident with the delivery of PE and are successfully developing their ability to understand progression and assessment in PE,

#### **Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p><b>Curriculum</b></p> <p>Improve staff confidence and ability to teach PE as per identified needs.</p> <p>Provide CPD opportunities for additional members of staff in PE to support role of PE subject lead</p> <p>To continue to complete monitoring activities planned to judge impact of the spend –</p> <p>To improve the implementation of high quality PE in EYFS</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p><b>GET SET 4 PE</b></p> <p>New PE platform for whole school PE Implemented across the school</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>CPD courses organised for staff: (NOSSP)</p> <p>In School Embedded Subject Specific Training where needed</p> <p>To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Up &amp; Under Sports (using NOSSP).</p> <p><b>TERM 5-6</b></p> <p>DH to complete a resources audit for EYFS provision – buy resources which aid and encourage fundamental skills and movement in EYFS.</p> <p>Y6 Playground leader training CDP- Lunchtime staff –Active playgrounds training</p>	<p>DH</p> <p>DH</p> <p>DH</p> <p>DH</p> <p>DH</p>	<p>Term 1 2022</p> <p>As per dates</p> <p>£4500</p> <p>Term 1-2 2022</p> <p>Term 1-2 2022</p>	<p>£500</p> <p>advanced support package for courses and support</p> <p>.</p> <p>£840</p>	<p>Whole school actively using new PE platform with up to date assessment records and data.</p> <p>Other key stakeholders understanding and support behind the developments and change</p> <p>Updated and reviewed PE curriculum offer pupils to increase engagement and lifelong participation.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>.</p> <p>With a focus on the improvement of Physical Development in the EYFS framework, this will ensure more children will meet the GLD for this area, meaning they will have a good knowledge and understanding of the fundamental skills moving into KS1.</p>

<p>lesson observations, questionnaires etc.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>		<p>DH to keep up to date attend Safe practice in PE and school sport update and purchase new book. Following this to review PE policy and risk assessments and update as necessary:</p> <p>Attendance on termly NOSSP network meetings:</p> <p>DH to review standards and pupil needs in swimming. Monitor delivery of swimming Offer TOP-UP swimming for Y6 pupils still not able to swim to have additional sessions.</p>	<p>DH</p> <p>DH</p> <p>DH</p>	<p><b>Term 1 2022</b></p> <p><b>NOSSP Network days:</b> 06/10/22 29?06/23.</p> <p><b>Term 3 2023</b></p>	<p>£800</p>	<p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p><b>Sustainability:</b> Increased team of teachers able to teach PE successfully and effectively. Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes.</p> <p>Increased number of pupils meeting national curriculum swimming requirements</p> <p>PE now embedded into whole school objectives/ vision and outcomes.</p> <p>Resources organised effectively to be used in future years.</p> <p>Children in EYFS will have a good basic skill level to equip them to participate in the PE curriculum fully as they progress through the school.</p>
--	--	---	-------------------------------	--	-------------	--

<p><b>Health and wellbeing.</b></p> <p>To continue to develop lunchtimes to increase physical activity levels and engagement.</p> <p>To continue to develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further.</p> <p>To enhance and improve pupil's emotional health and well-being.</p> <p>To engage all children in sport and encourage children to join after school clubs,</p> <p>Offer a broad range of sports and activities to all pupils.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Pupil voice</p>	<p>DH to train playground leaders to lead active lunchtimes using the lunchtime equipment and 9 things to do with cards from ALS. – Playground leaders to embed these challenge cards (9 things to do with... / personal best cards) and physical opportunities for children at lunchtimes.</p> <p>DH to complete KS2 equipment audit and consider additional equipment necessary to deliver activities.</p> <p>Develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further.</p> <p>Football coaching Y3 Cherwell district council</p> <p>Hockey coaching Y3-6 Oxford Hawks Hockey club</p> <p>New After school hockey club for LA learners to increase skills before curriculum coaching Oxford Hawks hockey club</p> <p>Active Lessons taught throughout the school in other curriculum areas such as Maths English and science</p>	<p>DH</p> <p>DH</p>	<p>Autumn 22</p> <p>Autumn 22</p> <p>Autumn 22</p> <p>Ongoing</p> <p>Dates TBC</p> <p>Term 1-2 2022</p> <p>Term 1</p>	<p>£000</p> <p>£0000 budget for additional lunchtime resources</p> <p>£420</p>	<p>Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations. Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Playground leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others. Lunchtimes continue to work effectively and encourage children to develop life skills.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</p> <p>Focusing on the health, wellbeing and fitness of our pupils is paramount and it is important that these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Ideas other staff have gained will be there to be used in other lessons to enhance learning. Staff and pupils learnt strategies for emotional health and well-being</p>
--	---	---	---------------------	---	--	---

<p>Club links</p> <p>Key Indicator 1 Key Indicator 4</p>		<p>To continue to signpost parents to local clubs and develop links.</p> <p>Continue to develop 'PE and Physical Activity' section on school website to help encourage pupils and families to be more physically active and further improve their skills.</p>	<p>DH</p> <p>DH</p>	<p>Ongoing</p> <p>Term 1-2</p>		<p>will be embedded into practice and have a long term impact on their ability to deal with challenging situations. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</p>
<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>To develop inter and intra school competition for all children (year 3-6).</p>	<p>Audit of areas to develop from working through School Games Mark and YST Quality Mark criteria.</p>	<p>Circus workshop whole school to develop fundamental skills Circus workshop for Parents</p> <p>Intra competitions at the end of units of work</p> <p>Oxford Hawks in school coaching term 1-2 Y3-6 CDC- FAST PROGRAM</p> <p>LINKS TO Youth Dreams Project (YDP) for holiday camps.</p> <p>To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status.</p>		<p>Term 3 2023</p> <p>Ongoing</p> <p>Ongoing</p>	<p>£500</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including honesty, respect, teamwork and passion, Self-belief and determination (School Games values in planning) Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School to maintain Silver School Games Award.</p> <p>School to have made progress from Bronze to Silver Youth Sport Trust Quality Mark.</p> <p><b>Evidence:</b> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council. Newsletters</p>

<p>Continued affiliation tow the North Oxfordshire Schools Sports partnership (NOSSP)</p> <p>Key Indicator 4 Key Indicator 5</p>	<p>Offer of many school Inter competitions with pathways to School Games competitions</p>	<p>Calendar of sporting events put together throughout the year, including intra competitions &amp; clubs on offer</p> <p>To ensure progress has been made to achieve the Silver Youth Sport Trust Quality Mark in the next academic year.</p> <p>Opportunities throughout the year which support progress towards achieving Youth sport trust quality mark and School Games Mark</p>		<p>Ongoing</p>	<p>£2200</p>	<p><b>Sustainability:</b> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark and Youth Sport Trust Quality Mark criteria will also be sustained and built upon further in future years. Raised profile of health and well- being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
--	---	---	--	----------------	--------------	--

<p><b>Links to whole school development plan:</b></p>	
<p><b>2022/23</b></p>	<p><b>2023/24</b></p>