St Thomas More Catholic Primary School
Oxford Road Kidlington OX5 1EA

Headteacher: Mrs Julieann Exley

Remote Learning Policy 2022/23

Attendance is mandatory for all pupils of compulsory school age. St Thomas More Catholic School will provide remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government.
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness that feel well.

In these circumstances' pupils should have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning. Where needed, we will provide remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently.

Good practice is considered to be:

- 3 hours a day on average across the cohort for key stage 1, with less for younger children
- 4 hours a day for key stage 2

Online video lessons will not necessarily be recorded by teaching staff at the school. High quality lessons developed by external providers may be provided instead of school led video content. Lessons will be uploaded to See Saw and direction given to lessons designed by The Oak National Academy

https://classroom.thenational.academy/subjects-by-key-stage

Chair of The Board of Directors: Mr Paul Concannon

Providing outstanding education for our children with 'The Joy of the Gospel' at its heart

At St. Thomas More we will always make continued efforts to overcome barriers to digital access where possible for pupils by, for example:

- distributing school-owned laptops accompanied by a user agreement or contract if possible
- securing appropriate internet connectivity solutions where possible
- provide printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work
- have systems for checking, daily, whether pupils learning remotely are engaging with their work, and work with families, and when relevant, external agencies to rapidly identify effective solutions where engagement is a concern

We will always consult with parents and carers to ensure consideration of this guidance in relation to the pupil's age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. Children in key stage 1 or reception often require high levels of parental involvement to support their engagement with remote education, which can make digital remote education provision a particular challenge for this age group.

Provision for pupils with SEND

If pupils with special educational needs or disabilities (SEND) are not able to be in school and require remote education their teachers are best placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress. We recognise that some pupils with SEND may not be able to access remote education without adult support. We will work collaboratively with families and put in place reasonable adjustments so that pupils with SEND can successfully access remote education. In this situation, decisions on how provision can be delivered will be informed by relevant considerations including the support families will require and types of services that the pupil can access remotely.

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The requirement within the [2014 Children and Families Act](#) for schools to use their best endeavours to secure the special educational provision called for by the pupils' special educational needs remains in place.

Policy completion date: November 2022
Review Date: November 2023

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