

Spring Two Term Year 3

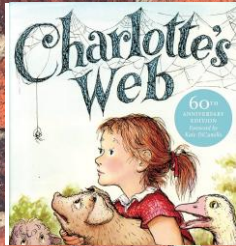


English

This term we are using the text 'Leo and the Gorgon's Curse' by Joe Todd Stanton. Our aim will be using the text to help us write a non-chronological text.

Our poetry focus for this term will be 'The Boneyard Rap' by Wes Magee. In addition, we shall also be performing kennings and exploring shape poetry for world poetry day.

We are reading...



Homework:

Homework for this term will be one English piece each week and one spelling piece each week.

On top of this children are expected to do 5 logs equaling to 5 minutes each day on Spelling Shed and TT Rockstar's (20 games a week).

Children need to record their readings 5x in their reading journals. They must also include a paragraph reflecting on what they have read in their book this week.

Maths

Length and Perimeter: Measure in metres, centimetres and millimetres, Equivalent lengths in metres, centimetres millimetres, add and subtract lengths, perimeter

Fractions A: Understanding denominators of unit and non-unit fractions, comparing fractions unit and non-unit fractions, understand numerators, understanding the whole, fractions and scales, identify and count fractions and on a number line and on bar model.

Mass and Capacity: Use scales, measure mass in grams and kilograms, measure equivalent masses, compare mass, add and subtract mass, measure capacity and volume in ml and l, equivalent capacities, compare, add and subtract capacity and volume

History

Ancient Greece: **The Big Question:**

What is the legacy of Ancient Greece in the modern-day world?

Key Questions:

What do we know about Ancient Greece? What did the Ancient Greeks believe? Who was Alexander the Great? How has Ancient Greece influenced our lives? How equal was society in Ancient Greece?

R.E

3F: Lent

The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

3H: Holy Week

The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to



Science

Light:

In this unit, children will be exploring different light sources and then recognising that they need light in order to see things and that dark is the absence of light. We shall be working scientifically this term, by identifying differences, similarities or changes related to simple scientific ideas and processes.

Art

For D.T this term, year 3 will be looking at making their own Easter flapjacks with different Easter spices and decorating them. This will include children knowing how to use appropriate equipment and utensils to prepare and combine food, knowing about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught and also knowing and use relevant technical and sensory vocabulary appropriately.

Music

Music:

Bringing us Together:

In music this term, the children will be listening and responding to a piece of music all about friendship and being there for one another.

French

In this unit, pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including using conjunctions.

PE

Tennis:

In this unit pupils develop their understanding of the principles of net and wall games. Pupils learn key skills such as racket control, hitting a ball and how to score points.

Dance:

Pupils create dances in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas.

Computing

Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases..

RHE

TenTen:

Module 2: Created to Love Others: Unit 4: Keeping Safe: Safe in My Body

Module 2: Created to Love Others: Unit 4: Keeping Safe: First Aid Heroes

British Values:

Tolerance of those with different faiths and beliefs

Gospel Virtues:

Attentive and Discerning

Healthy Me (Physical Health and Fitness, Healthy Eating, Health Prevention and Basic First Aid)