

# Autumn One in Reception



## Communication and Language

We will be using communication and language skills to help the children to settle into school routines. The children will help to write our classroom expectations.

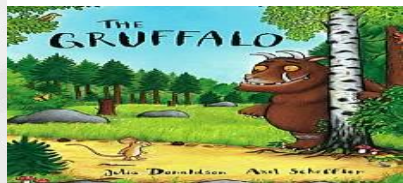
We will learn new vocabulary based around our core texts.

We will develop positive relationships within our classroom environment and develop our memory skills.

We are reading...



## Core Texts



## Maths

In our Math's learning we will be focusing on number and measurement. In number we will match, sort and compare.

In measurement we will talk about measure and patterns.

Our focus will then turn once more to number and we will explore numbers 1, 2 and 3.

## RE

### Creation:

This unit lays the foundation for nurturing an awareness of God in their lives. Children will use skills including: painting, singing, model making, observations, discussion and music to build on their own experience of the world around them.

### People who Care for us:

Children will explore relationships in the family and in the wider community. It will introduce the children to the idea of a Christian family and community.

## PE

Children will be introduced to Physical Education and structured movement through the topic of 'every day life'. We will spend time developing basic PE skills such as using the space safely, stopping safely, sharing equipment, working individually, with a partner and a group. Children will take part in running, jumping and skipping and will take part in simple games in order to understand and use rules.



Personal, emotional and social development

Children will be introduced to Zones of Regulation to support them with self-regulation daily. We will be developing our understanding of rules and learning about looking after each other following our school rules, Be Kind, Be Ready, Be Safe. Children will be encouraged to use language to express their emotions.

Expressive arts and design: DT

Children will be creating masks linked to core texts, stories and role play.

RHE

Ten Ten: Module 1 Created and Loved by God, My Body and My Health, Emotional Wellbeing and Life Cycles.

### Reading

Please remember to read every day at home with your child.

Understanding of the world: Science

Me and my small world. We will be exploring the features of animals including humans. Children are supported to identify and name simple body parts.

### What's in the basket?

Children are introduced to fruits and vegetables.

### Senses

Children build on the knowledge of their bodies from Block 1. They explore the senses of sight, touch, sound, smell and taste and identify which part of their body they use.

Phonics

We will follow the **Little Wandle Phonics Program** to learn to read and spell. This term we will learn to recognise and blend the phase 2 graphemes:

s a t p i n m d g o c k e u r h b f l and the tricky words **I, is, the.** All Graphemes taught will be practised in words and sentences, ready for decodable books later on.

Expressive arts and design: Music

Using our theme 'Me' children will be singing familiar songs and rhymes, repeating and recreating rhythmic patterns. There will be opportunities to share and perform what they have learnt.