

# Spring Two - Reception



## English

We will continue to develop our skills of retelling a story, and learn to follow a story without pictures or props. We will be talking about the characters in the stories we read and we will also think about prediction.

In our own writing we will Create a superhero and describe their powers and how they help people.

### Poetry

We will listen and respond to the poem 'take a deep breath' and have fun playing with language.

We are reading...



### Phonics

We will revise and embed phase three graphemes.

**We will continue to read and spell tricky words:**

the, pure, of, put, full, and, go, no, of, to, into, she, we, was, you, they, all, my, sure.

## Maths

**Length, height and time:** We will explore and compare length and height and time. We will talk about time, order and sequence time.

**Building 9 and 10:** We will find and compare 9 and 10, represent and subitise 9 and 10, look at one more and one less, look at the composition of 9 and 10, and learn numbers bonds for 9 and 10.

**Explore 3D shapes:** Children will recognise and name 3d and 2d shapes, use 3d shapes for tasks and look for them in the environment, identify more complex pattern, copy and make patterns and look at patterns in the

## Geography/History

### Geography: What is Kidlington like?

We will think about what Kidlington is like to live in and take the opportunity to visit local amenities such as Kidlington Library and create a simple map of our route and what we saw along the way.

### History: How has Kidlington changed?

We will compare the site of Gosford Hill School now against Kidlington zoo from the past.

### Homework:

**Please read at home with your child 5 times each week. Tricky words will be sent home on Parent app every Monday for spellings.**

## R.E

### Lent

The children are introduced to some of the Church's customs for season of Lent, hearing about how it is a special time for prayer and a season where Christians try to follow Christ by what they say and do. They will learn about Lent being a time for saying sorry.

### Holy week

Children will learn about the last few days of Jesus life and introduced to the story of Palm Sunday, The Last Supper and Good Friday



## Science

**Watch it grow:** Children explore seasonal changes of spring and notice that plants, flowers and animals start to grow during this time. They will have opportunities to care for seeds, beans or vegetables and we will consider sustainability.

**Animal detectives:** Children will explore animals based on different featured and will be introduced to key vocabulary to help sort animals into groups.

**Pushes and pulls:** Children will explore forces for the first time and will learn to describe forces as pushes and pulls

## DT

During our Design Technology focus week we are looking at food and in particular chocolate creations.

We will create design, create and evaluate our own chocolate lolly by the end of the week, with Easter in mind!

## Music

Our world:

In this unit we will sing and learn actions to:

Old MacDonald had a farm  
Incy Wincey spider  
Row, row, row your boat  
Wheels on the bus  
Hokey Cokey

## PE

We will continue to do PE on a **Thursday** when full **St Thomas More PE kit should be worn to school.** We will cover Dance Unit 2 this term where we will be developing expressive movement through topic of places, exploring dance through the world around them.

## Computing

Key skills for ICT will be taught through RHE and other areas of learning, this term the focus is on internet safety and alongside this we will be thinking about how to make healthy choices about screen time as well as sleep and reflect on the choices we make.

## RHE

During our Ten Ten RHE lessons we will look at:

What is the internet and playing on line?

We will look at Tolerance and discuss what this looks and feels like as part of our British Values this term.