

St Thomas More Catholic Primary School

School Development Plan 2018-2019

Catholic Life, Collective Worship, Religious Education

Key Headlines

Catholic Life

1. To improve Catholic Life by involving parents and children in evaluating the Catholic Life of our school
2. To strengthen links with the Parish & community so children have a better understanding of our Catholic community
3. To develop stronger links within our DBMAC community
4. Ensure all stakeholders have a good understanding of areas of strength and areas for development

Religious Education

1. To raise the standard of progress and attainment for all groups of children
2. To monitor and improve the progress and attainment of all pupils by improving the quality of first teaching
3. Rigorous monitoring of assessment
4. Develop children's thinking skills
5. To develop children's understanding of their God given talents and how that links to Vocation
6. Use cross curricular links to engage and inspire children
7. Ensure all stakeholders have a good understanding of areas of strength and areas for development

Collective Worship

1. Use the Catholic Ambassadors to support and to develop children's ability to plan and lead acts of Collective Worship with each class
2. To develop children's understanding of how to evaluate Collective Worship to make improvements
3. Ensure all stakeholders have a good understanding of areas of strength and areas for development

Key area for development: Catholic Life

Ref	Objective	Actions	Lead Person	Start/review/End date	Recourses/costs	Success Criteria	Monitoring	Evaluation/Impact
CL1	To develop stronger links within our DBMAC community.	<ul style="list-style-type: none"> Create more shared staff meetings with partner primary schools Principal to attend half termly principal's meetings: sharing of ideas and good practice Create a Catholic Council across the DMBAC for children to share ideas and create actions for the future 	BB BB BB/TD/LS	S: Sep 2018 R: April 2019 E: July 2019	Staff meeting time Use the Mornese centre at OL	<ul style="list-style-type: none"> Staff feel supported and are able to share/gain good practice. Frequent collaborative working Leaders feel supported New ideas are implemented and evaluated as successful: visible impact on the children 	Gov visits, Gov/staff joint SDP meetings, SLT, RE Lead evidence folder.	
CL1	Improve understanding of Vocation	<ul style="list-style-type: none"> Lead with assemblies regularly through the year Main focus once a term 	BB	S: Feb 2019 R: Mar 2019 E: July 2019	n/a	<ul style="list-style-type: none"> Children can articulate what vocation is in relation to being married, single, priest or other religious service as well as how God helps us each to recognise our vocation 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
CL1	Improve SRE and incorporate new scheme	<ul style="list-style-type: none"> Introduce and implement new scheme across the school 	BB	S: Feb 2019 R: Mar 2019 E: July 2019	Cost of scheme?	<ul style="list-style-type: none"> New scheme is embedded across the school and supports children's understanding of relationships 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
CL2	To improve Catholic Life by involving parents in evaluating the Catholic Life of our	<ul style="list-style-type: none"> Devise regular parent questionnaires Create opportunities for verbal feedback at parents' evenings. Continue the parent forum/ monthly drop-in sessions for parents 	BB	S: Feb 2019 R: Mar 2019	Principal time	<ul style="list-style-type: none"> Catholic life of our school improves as parents are involved. 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence	

	school.			E: July 2019			folder.	
CL2	Improve the environment	<ul style="list-style-type: none"> Set up prayer spaces or prayer boxes Bring in BeSpace regularly through the year 	BB	S: Feb 2019 R: Mar 2019 E: July 2019	£500	<ul style="list-style-type: none"> Children have opportunity to pray and reflect outside of normal classroom routines 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
CL3	To strengthen links with the Parish & community so children have a better understanding of our Catholic community.	<ul style="list-style-type: none"> Create termly meetings with Fr Prem to create more opportunities for parish and school events. Parish newsletters to be sent to parents 	TL BB	S: Sep 2018 R: April 2019 E: July 2019	Time	<ul style="list-style-type: none"> More children from our school attend parish events. More parishoners attend school events. 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
CL3	Monitoring of provision more rigorous and analysis supports next steps	<ul style="list-style-type: none"> Consultant to work with TL/BB to support with analysis/lesson obs/work in books etc 	TL BB	S: Feb 2019 R: Mar 2019 E: July 2019	£1000	<ul style="list-style-type: none"> Monitoring and assessment more rigorous and supports moving learning on at an accelerated rate 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	

Key area for development 2: Religious Education

Ref	Objective	Actions	Lead Person	Start/ review/ end date	Recourses/ costs	Success Criteria	Monitoring	Evaluation/Impact
RE1	To raise the standard of progress and attainment for all groups of children.	<ul style="list-style-type: none"> Follow monitoring schedule every half term RE Lead to model outstanding teaching and learning. Differentiation and layers of challenge identified in planning RE lead to support non-Catholic teachers to improve teaching 	TL BB	S: Sep 2018 R: Jan/May 2019 E: July 2019 S: Sep 2018 E: Apr 2019 Ongoing	Release time 6 days per year	<ul style="list-style-type: none"> Progress and attainment for all children is at least good and in line with their literacy work 	Data tracking, RE Lead evidence folder, ACR's.	
RE1	Ensure RE books stand out from the rest of the class books	<ul style="list-style-type: none"> RE books to have separate cover and be placed near to or on the prayer table 	TL BB	S: Feb 2019 R: Mar 2019 E: July 2019	N/A	<ul style="list-style-type: none"> Books are valued and children understanding why and can articulate this 	Gov visits, Gov/staff joint SDP SLT, RE Lead evidence folder.	
RE1	To raise the engagement and motivation of children in RE and to develop their thinking skills	<ul style="list-style-type: none"> Cross curricular links to be evident Starting of units to vary using Art, Music, drama, use of questions etc RE Lead to model outstanding teaching and learning. RE lead to support non-Catholic teachers to improve teaching 	TL BB	S: Sep 2018 R: Jan/May 2019 E: July 2019 S: Sep 2018 E: Apr 2019 Ongoing	Staff meeting and Team teaching (release time) 6 days per year	<ul style="list-style-type: none"> Children are engaged and motivated Children ask questions and are able to discuss their faith journey as it means to them 	Data tracking, RE Lead evidence folder, ACR's.	

RE2	To develop children's understanding of Vocation, what it means to them and others through the church	<ul style="list-style-type: none"> • Termly focus on Vocations, investigating different Saints/people in history and living now • St Thomas More Day-celebrate with displays around school on his Vocation within the church 	TL BB	<p>S: Sep 2018</p> <p>R: Jan/May 2019</p> <p>E: July 2019</p>	Staff meetings	<ul style="list-style-type: none"> • Children understand what Vocation means and can talk freely about how it is a 'calling from God' • Children understand the vocations are the life as layman in the world, either married or single, the ordained life and the consecrated life. • Children ask questions and are able to discuss their faith journey as it means to them 	Data tracking, RE Lead evidence folder, ACR's.	
RE2	To improve teaching and learning, including the use of support in the classroom	<ul style="list-style-type: none"> • Staff meeting on differentiation, planning, assessment • Programme for teachers to observe outstanding practitioners • Joint observations to validate judgements: Principals from DBMAC/RE lead • Create 'International Week' • RE Lead to plan Multicultural Weeks • Visitors/trips organised to enhance learning. 	TL BB	<p>S: Sep 2018</p> <p>R: April 2019</p> <p>E: July 2019</p>	Management time, staff meeting time.	<ul style="list-style-type: none"> • Teaching and learning is at least good with 30% outstanding 	Data tracking, RE Lead evidence folder, Diocesan advisor notes.	
RE3	To improve the evaluation of monitoring to inform staff and governors of actions and impact	<ul style="list-style-type: none"> • Termly evaluations of units completed and impact shared with staff and governors • Pupil progress meetings to discuss actions moving forward • Principal to report termly on outcomes • Governors to complete learning walks, book trawls and pupil voice one per term 	BB TL SS	<p>S: Oct 18</p> <p>R: Jan 19</p> <p>E: July 19</p>	<p>Management time and release time for pupil progress meetings</p> <p>3 days per year</p>	<ul style="list-style-type: none"> • Rigours monitoring ensures progress and attainment is at least good • Pupils motivation and engagement is high • Governors and SLT have a good understanding of the areas of strength and areas for development 	Data tracking, RE Lead evidence folder, Gov minutes, Principal's report	

Collective Worship								
Ref	Objective	Actions	Lead Person	Start/ review/ end date	Recourses/ costs	Success Criteria	Monitoring	Evaluation/Impact
CW1	To develop children's ability to plan and lead acts of Collective Worship with each class	<ul style="list-style-type: none"> Train staff giving practical ideas and develop their understanding of different ways to pray Provide year overview of the Liturgical Year. Monitor and evaluate the effectiveness Interview Catholic Ambassadors for feedback. 	BB	S: Sept 2018 R: May 2019 E: July 2019	n/a	<ul style="list-style-type: none"> Children understand the different elements to Collective Worship and confidently plan and deliver at whole school, class and keystage level 	All stakeholders	
CW2	To develop children's understanding of how to evaluate Collective Worship to make improvements.	<ul style="list-style-type: none"> Create monitoring/evaluation programme. Hold regular meetings with Catholic Ambassadors to support with planning: RE Lead evaluate events and plan ideas for forthcoming terms. 	BB TL	S: July 2018 R: May 2019 E: July 2019	Management time	<ul style="list-style-type: none"> Collective worship opportunities are improved because children are involved. 	RE leader Govs BB pupil voice	
CW3	To ensure all stakeholders understand strengths and areas for development in Collective Worship	<ul style="list-style-type: none"> Create monitoring/evaluation programme. Hold regular meetings with Catholic Ambassadors to support with planning: RE Lead evaluate events and plan ideas for forthcoming terms. 	BB	S: July 2018 R: May 2019 E: July 2019	Management time	<ul style="list-style-type: none"> Collective worship opportunities are improved because children are involved. 	RE leader BB Pupil voice	