

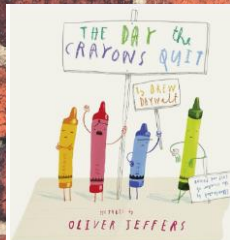
Spring Term One Year 1



English

This term we are using the text the Colour Monster, a book that looks into all the different confusing emotions children can feel. The text matches feelings to colours and the children have the task of creating a new feeling for the Colour Monster to feel. The children will also be creating an information report about an animal that lives in the Savannah - this links to our Geography and Science learning for the term too. In poetry, we will be looking at the Snowman by Wes Magee, Crayon Poem by James Carter and How to Turn Your Teacher Purple by James Carter. These poems will be read aloud and performed by Year 1.

We are reading...



Homework:

Set on a Thursday and due back the following Tuesday. Homework will be Maths or English focussed and relevant to the children's learning that week.

Reading Journals:

Should have evidence of children reading at home every day and brought into school every day.

Reading Books:

Phonics books and reading for pleasure books go out each week and need to be brought back the following week.

Maths

Place Value:

Count within 20, understand 10 and 20, 1 more and 1 less, use and estimate on a number line, compare and order numbers to 20, count from 20-50, 20, 30, 40 and 50, tens and ones, partitioning, the number line to 50, estimating

Addition and Subtraction:

Add by counting on and using number bonds, doubles and near doubles, subtraction methods, related facts and missing number problems

CLIC:

Counting, Learn Its, It's Nothing New and Calculation

Geography

Hot and Cold Places

We will be answering different questions to scaffold our learning - what is the geography of our school and the surrounding environment? How hot or cold is our school? What do hot and cold places feel like? Where are hot and cold places found on Earth? How does temperature affect hot and cold places? What features does an animal need to live in a hot/cold place? How have real animals adapted to hot places? The children will be looking specifically at the Savannah for this topic.

R.E

1F

This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.

1G

This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.

Science

Planting

The children will be planting and observing beans.

Animals

The children will learn about mammals, birds, fish, amphibians and reptiles.

They will compare and group different animals based on these categories.

They will also look into animal diet, learning all about carnivores, herbivores and omnivores.

Art

Drawing

The children will learn all the different techniques and skills of drawing this term. Their focus artist is Quentin Blake. They will study his work and take inspiration from it to create their own versions. They will then evaluate what they think went well and what they would do differently next time.

Music

In the Groove

In the Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music. In the Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In the Groove.

PE

Tuesdays and Fridays

Fundamentals: Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.

Gymnastics: Pupils will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Computing

Programming A – Moving a Robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

RHE

Module 2 Created to Love Others Unit 4 Keeping Safe:

Good Secrets & Bad Secrets: Children will learn the difference between good secrets that are safe to keep, and bad secrets that are unsafe to keep. They will help Super Susie to decide whether some secrets she is asked to keep are good or bad, and what to do about it.

Physical Contact: This session incorporates the PANTS resources from the NSPCC that teach children: Privates are private. Always remember your body belongs to you. No means no. Talk about secrets that upset you. Speak up, someone can help.

Gospel Virtues: Compassionate & Loving
British Values: Mutual Respect