

Summer Term two Year 2



English

In English our text based lessons will focus on the non-fiction text 'Mae Jemmison' by 'little people - big dreams' series. We will use the text to inspire informative biography writing of Mae Jemmison or Neil Armstrong. We will also write instructions based on our DT outcome.

We are reading...



Homework

Daily:

Reading
Times Tables Rock Stars.

Weekly:

Spellings:

Set weekly following Little Wandles spelling programme.

English:

Weekly English focus linked to learning from that week.

Maths:

Weekly math's challenge or recall activity linked to learning from that week.

In poetry we will read and respond to 'The Moon' by Robert Louis Stevenson.

Maths

Statistics

Children are introduced to statistics and different representations of data for the first time. In this small step, they use tally charts to systematically record data. It is important that children understand how different numbers are represented and when to use a "gate" to represent a group of 5. They should already be confident counting in 5s, and should use this skill when finding the totals represented by tallies. When they are confident in working out totals from tallies, they move on to drawing tallies for themselves to record numbers of objects.

Geometry: Position and Direction

Children use the language of position, recapping and building upon learning from Year 1. Children start by describing the position of objects using left and right. Discuss methods for remembering which way is left and which way is right. They then think about other language to describe position, such as above, below and between.

R.E

Our Church

This unit is designed to develop children's understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.

Mass

This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.

History

Travel and Transport – flight and space:

In this History focus we consider the big question: **How has space travel changed over time?** In order to answer this question we will learn about and consider the following:

How has flight changed lives?

What was the Space Race?

Who was Neil Armstrong and what was his life history?

Why was the Apollo 11 Moon Landing so important?

Who is Mae Jemison?

Cross-curricular links with English as we write about Mae Jemison..



Science

Growing Up

We will continue the unit of growing up. We will look at life cycles and link this to the work we have already looked at.

Wildlife

Children explore how wildlife is beneficial for humans. In previous blocks, they explored different animals and plants and their needs for survival. In this step, they should apply this knowledge in a real-life context. Children are introduced to the word "wildlife" in this step. They can define this term as plants and animals that are not looked after by humans. Within this step, children learn that humans, other animals and plants can all depend on each other for survival.

DT

DT: Moving minibeasts

Pupils will be make a moving minibeast using sliders and leavers. They will explore and use sliders and levers. They will understand that different mechanisms produce different types of movement. They will know and use technical vocabulary relevant to the project.

Music

This term we will continue our music focus on 'The Friendship' song which is a song about friends. We will review, sing, compose and perform as part of this unit.

RHE

British vales: Recap all British Values.

Ten Ten: Module 1

Created and Loved by God: Session 1: Beginnings and endings. Session 2: Change is all around us. Session 3: Needs and wants.

Computing

Creating media - Digital music

Learners will continue to explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

PE

Athletics

In this unit we focus on skills required in athletic activities such as running at different speeds, jumping and throwing. Children will engage in performing skills and measuring performance, competing to improve on their own score against others. Children work collaboratively and independently, learning how to improve by identifying areas of strength as well as areas to develop.

Striking and fielding

Striking and fielding games are games where there are two teams. One the battling team who try to win points and the other are the fielding team who try to stop the battling team from scoring. Examples of such games include cricket and rounders. Children develop their understanding of the principles of defending (fielding) and attacking (battling) for striking and field games. Developing throwing and catching skills, tracking and striking a ball and learning how use tactics and how to score points.