

# Summer Term Two Year 4

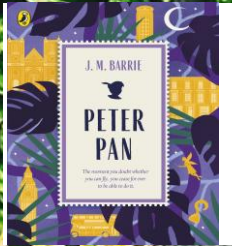


## English

This term our focus text is Arthur and the Golden Rope.

We will be looking at informative and descriptive writing this term. Delving into the book, we will write newspaper reports regarding the stolen artefacts from the Brownstone family vault and also create a story opening inspired by Peter Pan with a focus on character and setting descriptions with dialogue.

We are reading...



## Homework:

Spelling Shed: 20 games per week

TTRS: 20 soundcheck games per week

These are set on a Friday and due the following Friday.

Written homework will continue to be sent on a Thursday and due the following Tuesday. This will consist of 1 maths piece and 1 English piece.

## Maths

**Shape** – identify, compare and order angles, triangles, quadrilaterals, polygons, lines of symmetry

**Statistics** – Interpret charts, interpret and draw line graphs

**Position and Direction** – plot coordinates, draw 2D shapes on a grid, translation on a grid

CLIC – Counting, Learn Its, It's Nothing New, Calculating

## R.E

**4K: Sharing in the Life of Christ** - In this unit the children learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. They will also be given opportunities to find out about religious customs from around the world.

**4L: Special Roles & Responsibilities** – In this unit the children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.

## History

### Vikings up to 1066: The Succession Crisis

In history this term, we are investigating the Vikings. Following on from the previous topic of Anglo-Saxons, we will follow the timeline to see why the Vikings raided and invaded Britain, understand who the Norse gods were, investigate Alfred's treaty with the Vikings and deliberate whether it was the right decision. After comparing Norse and Anglo-Saxon beliefs will we finish by looking at the Battle of Hastings.

## Science

In this unit children will look at the digestive system and food chains. Understanding what happens to food in humans and the transfer of energy through food chains.

National Curriculum:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

## DT

Our focus this term is on Light Up Signs, making links to previous our previous science topic of electricity. We shall be investigating what makes a light up sign effective, the purpose of them before designing our own.

## Music

This term we will be reflecting, rewinding and replaying music we have covered over the year and previous years, building on our understanding of different musical styles.

## RHE

Module 1 Created and Loved by God, Unit 2 Me, My Body, My Health

Module 1 Created and Loved by God, Unit 4 Life Cycles

## Computing

Programming B – Repetition in Games

We will be using loops and repetition to create shapes before being able to animate the children's names, modify games and then finally design and create a simple game all using the scratch programme.

## PE

In PE this term, we will be continuing with swimming on Wednesdays as the children gain confidence and experience in the water.

Our other PE focus is on athletics. In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best