

Summer Term Two Year 3



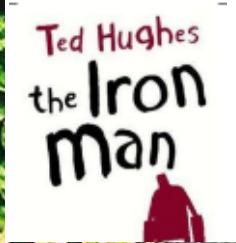
English

In English this term, we will be studying 'The Promise', by Nicole Davies.

Our focus will be writing a descriptive text. It will be a sequel to the novel.

Our poem for this term will be 'Pictures in My Head **A Child's Thought** by Robert Louis Stevenson

We are reading...



Homework:

Homework for this term will be one English piece each week, one math's piece and one spelling piece.

Children are also expected to complete 5 minutes each day on Spelling Shed and TT rock stars (20 games a week). As well as 5x reading entries and a paragraph.

Maths

Shape:

Turns and angles, right angles, compare angles, measure and draw accurately, horizontal and vertical, parallel and perpendicular, recognise and describe 2-D and 3-D shapes, draw polygons, make 3-D shapes.

Statistics:

Interpret and draw pictograms, interpret and draw bar charts, collect and represent data, two way tables.

History

The Big Question: *What do we know about the Shang Dynasty – and how do we know?*

Key Questions:

How did the Shang Dynasty begin? Who was Fu Hao, and how do we know about her? How did the Shang Dynasty end? How did the Shang Dynasty create and use Chinese writing? What was life like for people in the Shang Dynasty?

R.E

3K: Pentecost:

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

3G: Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

Science

Plants B:

In this unit, children revisit their plant growth experiment from summer Block 1. Children have planted a different number of seeds in individual plant pots in order to investigate whether the number of seeds in one plant pot affects the growth of plants.

Magnets

In this unit, we will be comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will also be observing how magnets attract or repel each other and attract some materials and not others..

Biodiversity:

children learn that biodiversity is not fixed and can both increase and decrease. Children also learn how humans can have both a positive and a negative impact on the delicate balance of biodiversity. They look at examples of biodiversity being reduced by humans and the impact this has on plants and animals, such as a living thing becoming endangered or extinct.

DT

In DT this term, all children will be looking at Chinese inventions. The aim is that all children will think about the variety of Chinese inventions and create their own interpretation of one.



Music

In Music lessons we will perform as a group to sing songs in harmony.

French

In this unit, pupils will learn 10 fruits and be introduced to the simple opinions, "I like" and "I do not like". By the end of the unit, pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

RHE

TenTen:

Module 3 Created to Live in Community:

Community of Love

What is the Church?

Module 3 Created to Live in Community

Unit 2 Living in the Wider World: How do I love others?

Working Together

British Values:

Recap all British Values

Catholic Social Teaching:

Rights and Responsibilities

Gospel Virtues:

Faith-Filled and Hopeful

Computing

Programming B – Events and actions in programs

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

PE

OAA

Pupils learn what makes a good team and explore key skills such as inclusion and trust. Pupils begin to learn to orientate a map, identify key symbols and draw and follow routes.

Athletics

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.