

# St Thomas More Primary

Summer term 2 2023

## Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
<b>Class Teacher</b>	Miss L Ryan	Mrs L Machin (Mon, Tues, Wed) Mrs H Norman (Thurs, Fri)
<b>Teaching Assistants</b>	Mrs C Cutayar Mrs J Scott	Mrs R Naser Mrs R Buda Mrs J Scott
School begins at <b>8.45am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Intentional and Prophetic	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	All British Values

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b>		Year 5 PE Athletics  Year 6 PE Athletics		Year 5 PE Rounders  Year 6 PE Rounders	
<b>Homework set including <u>daily reading</u></b>	<b>Year 6:</b> TTRS Spelling Shed Reading Comprehension Reading  <b>Year 5:</b> Reading Comprehension TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Maths Reading  <b>Year 5:</b> Grammar TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Grammar Reading  <b>Year 5:</b> Arithmetic TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Written Spelling Reading  <b>Year 5:</b> Maths TTRS Spelling Shed Reading	<b>Year 6:</b> TTRS Spelling Shed Reading  <b>Year 5:</b> Reading TTRS Spelling Shed

**This term our topic is: Ancient Greece**

	Class: Year 5	Class: Year 6
<b>RE</b>	The Work of the Apostles Marriage and Holy Orders	Prayers in the lives of the followers of Christ Belonging to the Church Community
<b>English</b>	<b>Core Text:</b> Greek Myths <b>Writing Purpose:</b> To inform <b>Class Novel/Reading for Pleasure:</b> Who Let the Gods Out by Maz Evans	<b>Core Text:</b> The Door in the Wall by H.G Wells <b>Writing Purpose:</b> To entertain: Describe a world behind the door... <b>Class Novel/Reading for Pleasure:</b> <i>Tom's Midnight Garden</i> by Philippa Pearce.
<b>Mathematics</b>	<b>In Year 6</b> we will cover: Themed Projects and Consolidation of Maths Skills <b>In Year 5</b> we will cover: Decimals, Converting Units and Consolidation of Maths Skills	
<b>Science</b>	Forces	Animals including Humans
<b>Arts &amp; Humanities</b>	<b>History:</b> How have the Ancient Greeks influenced our lives today? <b>DT:</b> Design and Make an Ancient Greek inspired structure <b>Computing:</b> Coding <b>Music:</b> Brass ensemble	<b>History:</b> How have the Ancient Greeks influenced our lives today? <b>DT:</b> Design and Make an Ancient Greek inspired structure <b>Computing:</b> Researching and Presenting information

## St Thomas More Primary

	<b>Spanish:</b> Respect <b>RHE:</b>	<b>Music:</b> Charanga Unit: Reflect, Rewind, Replay <b>Spanish:</b> Sport <b>RHE: Drugs Education - Preventing Early Use:</b> Cannabis VSA & Getting Help Help, Advice & Support
<b>RHE:</b> Our Relationships Education uses resources from Life to the Full.	<p><b>This term Year 5 will be learning from:</b>  <u>Module 3 Created to Live in Community</u>  Unit 1 Religious Understanding: The Trinity</p> <p><u>Module 3 Created to Live in Community</u>  Unit 1 Religious Understanding: Catholic Social Teaching</p> <p><u>Module 3 Created to Live in Community</u>  Unit 2 Living in the Wider World: Reaching Out</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal:  <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a></p> <p>School Username: st-thomas-ox5  School Password: blue-planet-12</p>	<p><b>This term Year 6 will be learning from:</b>  <u>Module 1 Created &amp; Loved by God</u>  Unit 4 Life Cycles: Making babies (1)</p> <p><u>Module 1 Created &amp; Loved by God</u>  Unit 4 Life Cycles: Making babies (2)</p> <p><u>Module 1 Created &amp; Loved by God</u>  Unit 4 Life Cycles: Menstruation</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal:  <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a></p> <p>School Username: st-thomas-ox5  School Password: blue-planet-12</p>

### Ancient Greece:

In our arts and humanities work we will continue to study the Ancient Greeks. This term we will be finding out about the Olympic Games and how they have evolved and changed over time. We will also explore how the Ancient Greeks have influenced our lives through theatre, architecture and democracy, as well as finding out about the role of women and slaves. In DT, children will apply their learning about Greek architecture and design and make their own model of an Ancient Greek inspired building. In every lesson, children will use their knowledge organisers to reinforce the key knowledge and vocabulary taught to help them remember and learn more. At the end of this unit, they will have an opportunity to show their knowledge and understanding by presenting a double-page spread in their humanities books which will help to form an assessment of their learning.

### Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that **reading is listed as a homework activity every day** and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

**Reading in school:** Children will also regularly be heard read in school during our Whole Class Guided Reading sessions. Reading response will form regular parts of the English work we will complete on a weekly basis.

### Homework

This year, children will receive written homework on Monday, Tuesday, Wednesday and Thursday to be completed for the following day. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending **a maximum of 30 minutes per evening** on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children should not continue with the homework, simply bring the homework with them uncompleted. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should be recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

### General Reminders:

**Punctuality:** Please ensure your child is at school for 8.45am.

**Uniform:** All pupils should be wearing full school uniform and also need a pair of trainers for outdoor use and shoes for indoor use. **Children should come to school wearing their PE kit on the days that they have PE but should wear their St Thomas More school jumper during lesson time.** Please refer to the school's uniform policy for guidance. **No jewellery is permitted in school – this includes earrings.** Please ensure all belongings are labelled. **Children may wear summer uniform this term.**

## St Thomas More Primary

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Miss L Ryan

Mrs L Machin, Mrs H Norman