

Spring Term two Year 2.



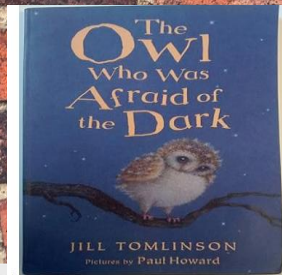
English

In English we will be focusing on the non-fiction book 'Florence Nightingale' for our text based lessons. We will use the text to inform our persuasive writing and report.

Cross-curricular links with History as we consider 'How should we remember Florence Nightingale and Mary Seacole'.

In Poetry we will explore 'Dear March' by Emily Dickinson.

We are reading...



Homework

Daily:

Reading
Times Tables Rock Stars.

Weekly:

Spellings:

Set weekly following Little Wandles spelling programme.

English:

Weekly English focus linked to learning from that week.

Maths:

Weekly math's challenge or recall activity linked to learning from that week.

Maths

Multiplication and Division: Recognise and use arrays, understanding grouping and sharing, review the 2, 5 and 10 times tables, divide by 2, 5 and 10, practise halving and doubling.

Length and Height: Measuring in centimetres and metres, comparing and ordering lengths, reasoning and problem solving questions involving length and height.

Mass capacity and temperature: Compare mass, measure in grams and kilograms, solving mass word problems, comparing volume and capacity, measuring in millilitres and litres, solving capacity and volume word problems and investigating temperature.

R.E

Lent:

This unit is designed to develop children's knowledge and understanding of the season of Lent and the importance of forgiveness at this time.

Holy Week:

This unit is designed to help the children's knowledge and understanding of the events of Holy Week.

Catholic Values: Attentive & Discerning

History

Historical figures: Florence Nightingale and Mary Seacole are our focus in History this term. We begin with finding out how we know if a story is real or imaginary, move on to finding out what makes a person historically important, discover more about their lives and establish what life was like in a Scutari hospital. Finally we consider their greatest achievements and how we should remember them.

Science

Living Things and Their Habitats

Pupils will continue to learn about living things and their habitats. We will learn about different types of habitats, animals and their diets, food chains and how we know if something is living, dead or never been living.

DT

DT: Perfect Pizza

Children to explore and discuss pizza bases and a variety of pizza toppings. They will look at food categories and balanced diets, and be challenged to sort pizza toppings into groups. They will design a pizza based on their healthy food plate ideas. They will then make and evaluate the pizzas.

Music

Charanga:

Zoo time:

As we explore the song 'Zoo time' we begin to understand the interrelated dimensions of music (pulse, rhythm, pitch etc.) and playing musical instruments are linked.

RHE

Whole school: Our British Value focus this term is Tolerance of those with different faiths and beliefs. Ten Ten: Module 2: created to love others; Unit 3 life online, Rules to help us (understand safe and unsafe situations, including online, Ask for adult help with anything that causes feeling worried or unsafe.

Computing

Data and information – Pictograms

This unit introduces the children to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

PE

Sending and receiving

Children develop their sending and receiving skills including: throwing, kicking, catching, tracking and stopping a ball. They will apply their skills individually, in pairs and in small groups and begin to manage their own activities.

Dance

Children explore space and how their body can move to express an idea, mood or character feeling. They expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding dynamics and expression. They will use counts of 8 consistently to keep in time with music and a partner. Children will explore pathways, levels, shapes and timing both in pairs and independently.