# **St Thomas More Primary**

Autumn Term 2 2022 Information Sheet for Parents or Guardians of Upper Key Stage 2			
	Year 5	Year 6	
Class Teacher	Mrs L Doda	Mrs L Machin	
Teaching Assistants	Mrs C Cutayar Ms E. Langston	Mrs R Naser Mrs T Bowman	
School begins at <b>8.45am</b> collected on time. Thank		nake sure your child is at school on time and that he/she is	

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Faith-filled and	As a school we will continue to use the Growth Mindset approach to continue	Individual Liberty
hopeful	to help the children to challenge themselves and aim high with their learning.	

Please Remember:							
	Monday	Tuesday	Wed	dnesday	Thursday	Friday	
PE	Year 5 PE Indoor Dance	Year 5 PE Outdoor Hockey Year 6 PE Outdoor Hockey	Year 6 PE Outdoor and Indoor, Sports Leader training				
Homework set including daily reading	Year 6: TTRS Spelling Shed Reading Comprehension Reading	Year 6: TTRS Spelling Shed Arithmetic Reading	Year 6: TTRS Spelling Shed SPAG Reading		Year 6: TTRS Spelling Shed Reading Spelling	Year 6: TTRS Spelling Shed Reading	
	Year 5: Reading Comprehension TTRS Spelling Shed Reading	Year 5: Grammar TTRS Spelling Shed Reading	Year Arithm TTRS Spelli Read	netic S Ing Shed	Year 5: Maths TTRS Spelling Shed Reading	Year 5: Reading TTRS Spelling Shed	
	This term our topic is: The Victorians						
	Class: Year 5			Class: Yo	ear 6		
RE	Advent Christmas		Celebrating the lives of Mary and the Saints Advent				
English	Core Text: Leon and The Place Between by Angela McAllister & Graham Baker-Smith Writing Purpose: To entertain Class Novel/Reading for Pleasure: Street Child by Berlie Doherty Oliver Twist and by Marcia Williams			Core Text: A Christmas Carol by Charles Dickens Writing Purpose: To inform (Biography of Ebenezer Scrooge) Class Novel/Reading for Pleasure: Darwin's Dragons by Lindsay Galvin			
Mathematics	In Year 6 we will cover Fractions (including adding and subtracting, multiplying, dividing fractions; Converting Units In Year 5 we will cover Multiplication and Division and Fractions (Ordering, Adding and Subtracting and Mixed Numbers)						
Science		Earth, Sun and Moon			Electricity		
Arts & Humanities	History: The Victorians Art: William Morris – Victorian artist, printing skills DT: Design and Make a Victorian toy			History: The Victorians Art: William Morris – Victorian artist, printing skills DT: Design and Make a Victorian toy			

St Thomas More Primary			
	Computing: Using presentation software, using search technologies, using Paint package to explore repeating patterns Music: Brass ensemble Spanish: PSHE: Anti-bullying week	Computing: Using presentation software, using search technologies, using Paint package to explore repeating patterns  Music: Livin' on a prayer - continued  Spanish: Describo un monstruo – describing people  PSHE: Anti-bullying week	
RSE: Our Relationships Education uses resources from Life to the Full.	This term Year 5 will be learning from:  Module 2 Unit 2 Created to Love Others - Under Pressure Module 2 Unit 2 Created to Love Others - Self-Talk  Great British values: Individual Liberty	This term Year 6 will be learning from:  Module 1. unit 2:  Me, My Body, My Health – Gifts and Talents  Module 1 unit 3:  Emotional Well Being – Body Image  Module 1 unit 3:  Emotional Well Being - Peculiar Feelings  Module 1 unit 3:  Emotional Well Being – Emotional Changes	
	Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal  School Username: st-thomas-ox5 School Password: blue-planet-12	Further information about each lesson can be found in the Life to the Full Parent Portal:  www.tentenresources.co.uk/parent-portal  School Username: st-thomas-ox5 School Password: blue-planet-12	

#### **The Victorians:**

In our arts and humanities work we will be studying the Victorians. To enable the children to deepen their knowledge, skills and understanding of this significant era in history, we plan to study this topic until Christmas. We will learn about the lives of Victorian children, rich and poor, the British Empire, the life of Queen Victoria and other significant individuals (including many diverse, ethnic minority figures that are lesser known who had an impact on our history), and the Industrial Revolution. We will use a variety of rich texts, including our class novels which we have carefully chosen to link closely with our learning in history. There will be plenty of opportunities for children to apply their learning through their cross-curricular writing. There will be further cross-curricular opportunities including making Victorian Christmas Decorations in Design and Technology, and in Art, creating wonderful prints in the style of William Morris. Children will develop compassion and be able to link their learning with their understanding of Vocations and Catholic Social Teaching for the duration of the topic.

#### Reminder:

Our educational visit to the Black Country Museum to enrich the children's learning, is on Friday 18<sup>th</sup> November. We will leave promptly at **8.30am** and will return to school by **4.30pm**. Children are encouraged to come in Victorian style clothing. Please refer to reminder letter sent on Tuesday 1<sup>st</sup> November for costume ideas.

#### Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

**Reading in school:** Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the English work we will complete on a weekly basis.

## **Homework**

This year, children will receive written homework on Monday, Tuesday, Wednesday and Thursday to be completed for the following day. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending **a maximum of 30 minutes per evening** on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children should not continue with the homework, simply bring the homework with them uncompleted. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

# **St Thomas More Primary**

## **General Reminders:**

Punctuality: Please ensure your child is at school for 8.45am.

Uniform: All pupils should be wearing full school uniform and also need a pair of trainers for outdoor use and shoes for indoor use. Children should come to school wearing their PE kit on the days that they have PE but should wear their St Thomas More school jumper during lesson time. Please refer to the school's uniform policy for guidance. No jewellery is permitted in school – this includes earrings. Please ensure all belongings are labelled. Children should wear winter uniform this term.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle. Please ensure children only bring fruit or vegetables or a snack containing 100% fruit or vegetables for break time snack.

Mrs L Doda Mrs L Machin